

## CONTENT ADVISORY



## AGENDA

## AGENDA





#### THE IX COMMANDMENTS

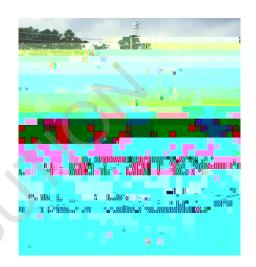
Thorough	Reliable	Impartial
Prompt	Effective	Equitable

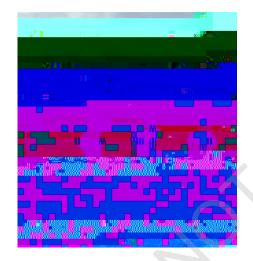


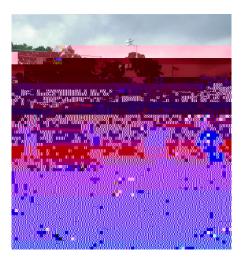


The journey starts by asking those affected how they see and are impacted by the conditions, rules, and

resources.









## LEGAL BASIS FOR TITLE IX LIABILITY

#### GEBSER V. LAGO VISTA INDEP. SCHOOL

unless



#### GEBSER V. LAGO VISTA INDEP. SCHOOL (CONT.)

actual notice

institute

corrective measures AND

failed to adequately respond

deliberate indifference



#### DAVIS V. MONROE COUNTY BD. OF ED.





#### DAVIS V. MONROE COUNTY BD. OF ED. (CONT.)

Finding in favor of Davis, the Supreme Court expanded on Gebser:

actual notice

deliberate indifference

severe, pervasive, and objectively offensive



systemic

#### INTERSECTION OF TITLE VII AND TITLE IX



#### TITLE IX AND TITLE VII INVESTIGATIONS



## "PROCESS A" OR "PROCESS B"? (CONT.)

none



#### DUE PROCESS: CURRENT ISSUES

Due Process is at the heart of OCR's Title IX regulations.



## TITLE IX COORDINATOR OVERSIGHT

## TIXC: SUPERVISOR OF THE INVESTIGATION STRUCTURE

The Title IX Coordinator is responsible for:



# TRAINING FOR INVESTIGATORS – REGULATIONS





#### BIAS - REGULATIONS

Let's explore both bias and conflict of interest. What do these mean?



## Remember: As an



#### 10 STEPS OF AN INVESTIGATION

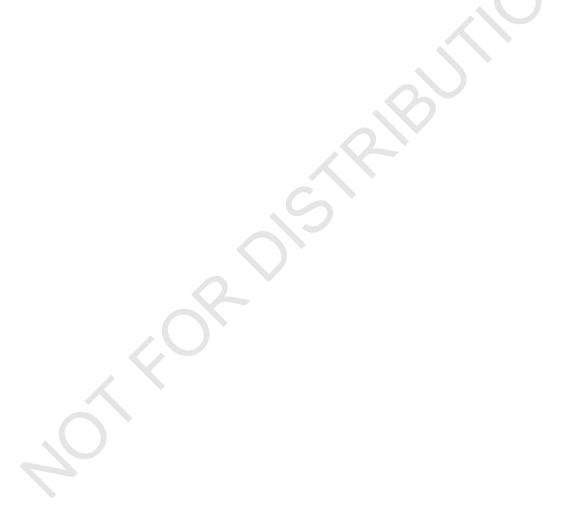




#### 10 STEPS OF AN INVESTIGATION



### THE CONSENT CONSTRUCT





#### THE CONSENT CONSTRUCT

THIS IS COVERED IN MORE DETAIL IN INVESTIGATOR TWO



#### WHO SHOULD INVESTIGATE?



# ROLE OF LAW ENFORCEMENT IN CIVIL RIGHTS INVESTIGATIONS





#### TEAM INVESTIGATIONS

Other benefits:



#### INVESTIGATION TEAM PROCESS OVERVIEW



# NOTICE TO THE RECIPIENT

# ACTUAL KNOWLEDGE



# NOTICE/ACTUAL KNOWLEDGE – REGULATIONS (CONT.)

Actual Knowledge



#### FORMAL COMPLAINT - REGULATIONS

Formal Complaint:



# VAWA SECTION 304 INFORMATION FOR COMPLAINANT





#### WHEN DO YOU INVESTIGATE?



#### WHEN DOES TITLE IX APPLY?

must

*Davis* standard



#### WHEN DOES TITLE IX APPLY?

Jurisdiction



#### WHEN DOES TITLE IX APPLY?

Jurisdiction for Off-Campus Incidents:



#### DISCRETIONARY OR PERMISSIVE DISMISSAL

The Title IX Coordinator MAY dismiss a complaint if at any time during the investigation or hearing:



# NOTICE OF DISMISSAL





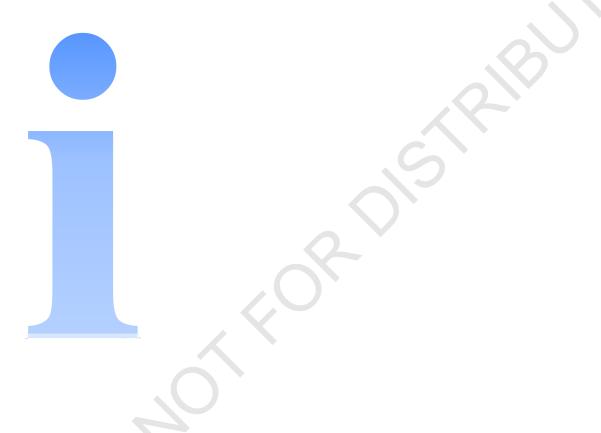
#### INITIAL ASSESSMENT IN SUMMARY





#### INITIAL ASSESSMENT IN SUMMARY

If proceeding under Title IX:



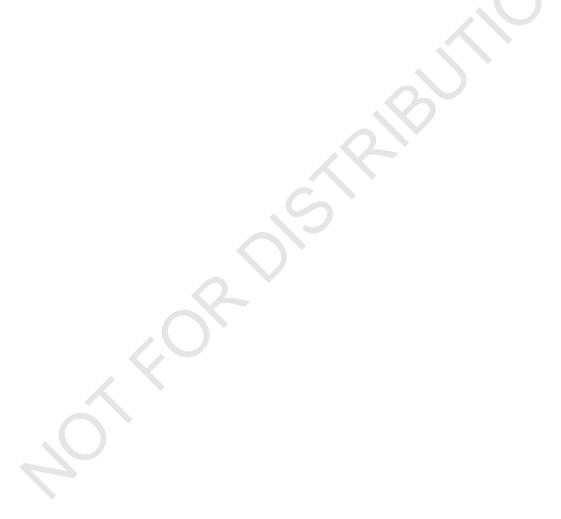


#### SUPPORTIVE MEASURE EXAMPLES





# EMERGENCY REMOVAL





# INVESTIGATION PHILOSOPHY





# "REASONABLY PROMPT" TIMEFRAMES FOR GRIEVANCE PROCESS

60-90 days to resolution is a good guide for more complex cases in higher education

For K-12, the timeframe will be much shorter.



# TIMELINES







# INFORMAL RESOLUTION PROCESS





#### FORMAL COMPREHENSIVE INVESTIGATION



#### STRATEGIZE THE INVESTIGATION

Common questions to consider:



CASE STUDY: GWEN AND MARK













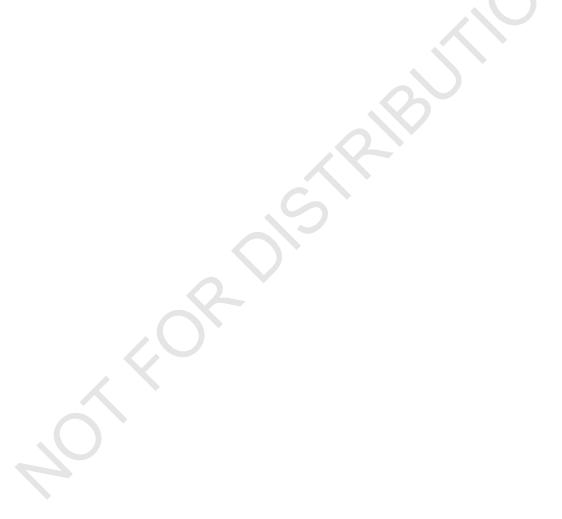


## GWEN'S STATEMENT





# CASE STUDY





#### NOTICE TO THE PARTIES - REGULATIONS

Upon receipt of a formal complaint, a Recipient must provide written notice to the parties who are known:



# NOTICE TO THE PARTIES - REGULATIONS (CONT.)





# RIGHTS OF THE PARTIES DURING THE INVESTIGATION - REGULATIONS

Right to:



#### WITNESS INTERVIEWS - STRATEGIES

Example order\*



#### PRIVACY - REGULATIONS

Additional permissions from the parties required for:



# EVIDENCE

#### RELEVANCE

sexual predisposition

prior sexual behavior

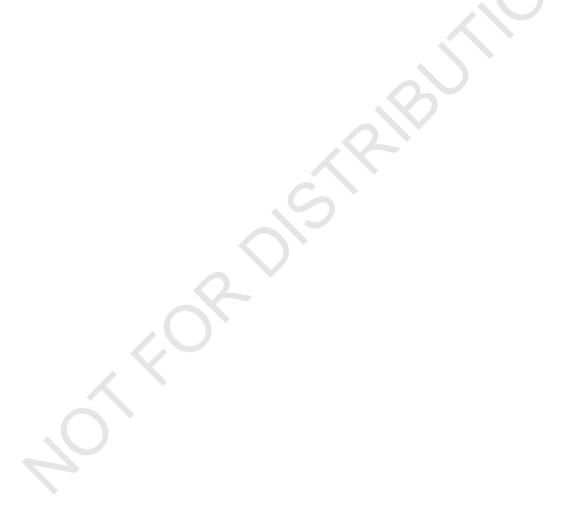


## EVIDENCE GUIDELINES

All



# EVIDENCE COLLECTION AND ISSUES OF CONCURRENT CRIMINAL ACTION





# PRE-INTERVIEW CONSIDERATIONS

## INTERVIEW SCHEDULING



#### PREPARE FOR EACH INTERVIEW



# ESTABLISH PRE-INTERVIEW GROUND RULES





# SHARING INFORMATION WITH PARTIES AND WITNESSES DURING INVESTIGATION





# MEETING WITH THE PARTIES

#### ADVISOR OF CHOICE

An "Advisor of choice" may be anyone, including:



#### PROVIDING POLICY AND PROCEDURE COPIES

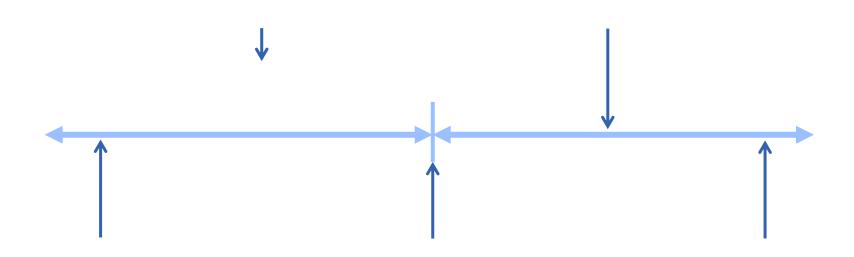


#### BEGINNING THE INTERVIEW





#### EXPLAINING EVIDENTIARY STANDARDS





#### INTERVIEWING SKILLS



#### INTERVIEWING THE COMPLAINANT



#### INTERVIEWING THE COMPLAINANT





#### REQUESTS FOR CONFIDENTIALITY

The TIXC should explain to the Complainant that:



## REQUESTS FOR CONFIDENTIALITY (CONT.)





#### RELUCTANT COMPLAINANTS



#### INTERVIEWING THE RESPONDENT



## INTERVIEWING THE RESPONDENT





## FINAL QUESTIONS FOR ALL INTERVIEWS







# QUESTIONING SKILLS

## QUESTIONING CONSIDERATIONS



# QUESTIONING CONSIDERATIONS (CONT.)

Consider before asking questions:



# QUESTIONING CONSIDERATIONS (CONT.)





## TYPES OF QUESTIONS

Use Avoid



## QUESTIONING EXERCISE

Please critique the following questions:





# QUESTIONING EXERCISE





# TRAUMA-INFUSED INTERVIEWING

#### THE BRAIN'S RESPONSE TO TRAUMA

This is a neurobiological response, not a choice.



## TRAUMA AND INTERVIEWING



# TRAUMA AND INTERVIEWING (CONT.)

Avoid:



# WITNESSES

## STARTING THE WITNESS INTERVIEW

Set the tone:



#### ANTICIPATING WITNESSES' QUESTIONS

Witnesses may ask or say:



## INTERVIEWING WITNESSES



# RESISTANT AND QUIET WITNESSES





# LYING WITNESSES



# HELPFUL INVESTIGATION DOCUMENTS

# INVESTIGATION RECORDS



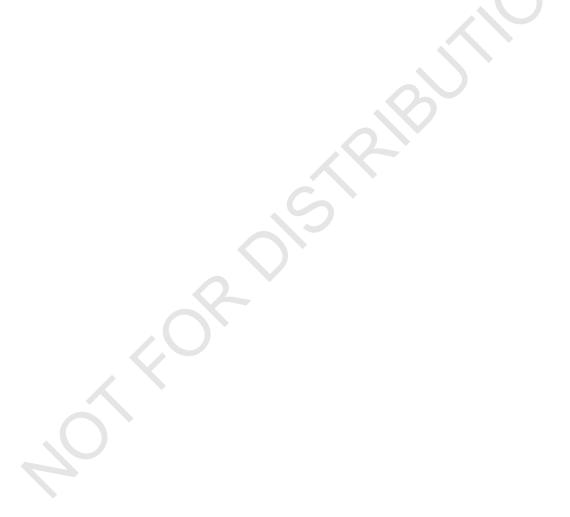


# INCIDENT TIMELINE





# INCIDENT TIMELINE (CONT.)



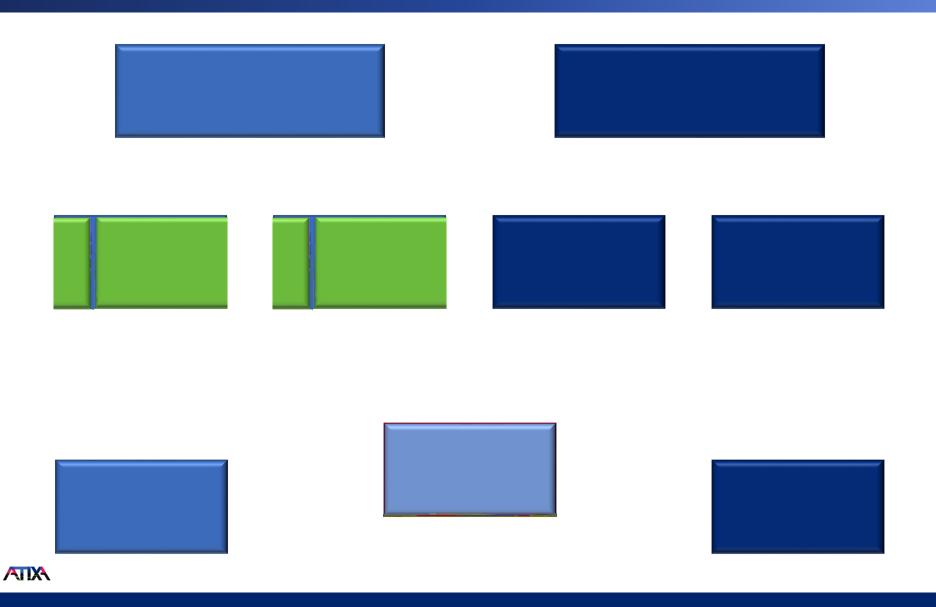


# WITNESS LIST AND FLOWCHARTING BEST PRACTICES





## WITNESS FLOWCHART SAMPLE



# THE INVESTIGATION REPORT

## THE INVESTIGATION REPORT





## THE INVESTIGATION REPORT - G.A.S.

 $\mathbf{C}$ 

Α



## MORE THAN FACT-GATHERING



## IMPORTANCE OF THE REPORT



# EVIDENCE AND REPORT REVIEW BY PARTIES PART 1

Prior to the completion of the investigation report:





#### PARTY ACCESS TO EVIDENCE/REPORT



# EVIDENCE AND REPORT REVIEW BY PARTIES PART 2

At least 10 days prior to making a determination regarding responsibility (hearing):



# LIVE HEARING



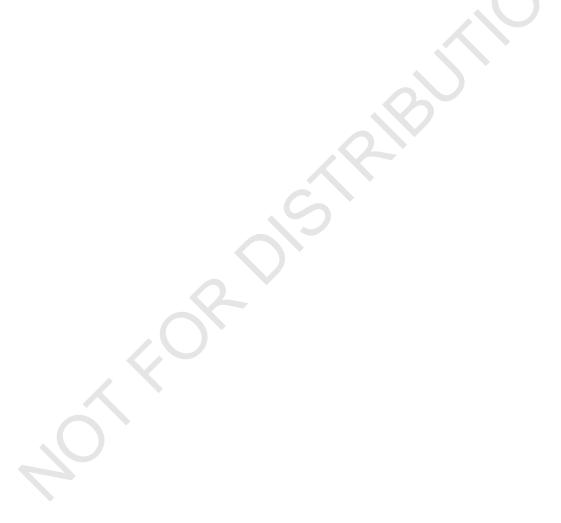
# WHAT ROLE DOES THE INVESTIGATOR PLAY IN A HEARING?





# ROLE OF THE INVESTIGATOR IN APPEALS

# THE APPEAL PROCESS





#### THE ROLE OF THE INVESTIGATOR IN APPEALS





## FINALITY OF DETERMINATION





# Questions?