

## 2021-2022 Georgia Gwinnett College Schools of Education Unit Data

The Georgia Professional Standards Commission (GaPSC) provided Educator Preparation Providers (EPPs) with Teacher Preparation Program Effectiveness Measure (PPEM) data for the first time in 2017. The PPEM, used by the GaPSC to rate Educator Preparation Programs throughout the state, is based on a variety of data that the GaPSC collects, including the Teacher Assessment on Performance Standards (TAPS) data, Georgia Assessment of Certified Educators (GACE) data, edTPA scores, and inductee surveys and employer surveys. Previously, a level 4 is above 180 points (Exemplary). A level 3 is 160 – 179 points (Effective). The overall Provider PPEM for GGC was a rating of level 4, with 181 points. However, due to the change in the Assessment System they are no longer giving us an overall rating, but are reporting out the overall scores for programs and the Educator Preparation Program (EPP).

Measure 1: Completer Effectiveness- Impact on P-12 Learning and

Measure 1: Completer Effectiveness - Indicators of Teaching Effectiveness (PPEM Rating Level 3)

If we focus specifically on the Teacher Assessment on Performance Standards (TAPs) data—which is drawn from the evaluations of in-service teachers performed by local school leaders—it is clear that our teacher candidates are having a positive impact on P-12 learning and development. Ninety-Six percent score at proficient or above on all ten standards. All standards are close to a score of 2.0, which represents a proficient score. We scored equal to similar EPPs on standards 5, 6, 8, 9, and 10. Therefore, we score the same on five of the ten TAPS standards as all EPP's in the state. Only a very small percentage of completer's score a level two on the TAPS standards. The summative average score for completer's after their first year of teaching was 19.8 with a score of 20 being proficient.

Teacher Assessment on Performance Standards (TAPS) N=85

	This EPP	All EPPs	Similar EPPs
Level I	0.0%	0.0%	0.0%
Level II	3.5%	3.5%	4.0%
Level III	96.5%	95.8%	95.5%
Level IV	0.0%	0.7%	0.5%

### Average Scores by TAPS Standard

Standard	This EPP	All EPPs	Similar EPPs
1. Professional Knowledge	1.96	2.02	2.00
2. Instructional Planning	1.98	2.00	2.00
3. Instructional Strategies	1.96	2.01	2.00
4. Differentiated Instruction	1.95	1.97	1.97
5. Assessment Strategies	2.00	2.00	2.00
6. Assessment Uses	2.00	2.00	2.00
7. Positive Learning Environment	1.90	2.10	2.00
8. Academically Challenging Environment	1.90	1.90	1.90
9. Professionalism	2.10	2.10	2.10
10. Communication	2.00	2.00	2.00

Note: The TAPS standard score range is 0-3, with 2 being the expected score for proficiency.

Measure 2: Satisfaction of Employers & Stakeholders  
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### Satisfaction of Inductees (First Year Teachers)

The Georgia Professional Standards Commission has surveyed the graduates teaching in Georgia during their first year of teaching. For this survey, inductees were asked to complete a Likert scale in which scoring a 4 would indicate that they strongly agreed with a statement about their satisfaction with our graduates. A score of 3 would indicate that they agreed, a 2 would indicate that they disagreed, and a 1 would indicate that they strongly disagreed. A score of 0 would result if there was no response. The average response was a 3.44 suggesting that the teachers agreed with many of the questions. All scores were above a 3.0. Again, the data shows that our candidates slightly performed better than similar EEPs. It's important to note we score higher than most EPPs on each of the items surveyed with the exception of items 8a, 8b, 17, 22, and 29.

N=30	This EPP	All EPPs	Similar EPPs
Average Score:	3.44	3.37	3.35
Responses:	30	2,405	424
Response rate:	11%	19%	20%

### Graduation Rate Calculated by Georgia Gwinnett College

87% of students who started the Teacher Education Program in fall 2020 graduated on time in spring 2022.

### Measure 3: Candidate Competency at Completion

The Georgia Performance Standards Commission has provided the following PPEM data for edTPA. Our candidates have a 100% pass rate, but we continue to monitor edTPA

### Measure 3: Candidate Competency at Completion

The Georgia Performance Standards Commission has provided the following Preparation Program Effectiveness Measures (PPEM) data for GACE. Our candidates have a 99% pass rate. Almost 68% of our candidates passed at the professional level with less than 1% failing. We continue to monitor GACE scores and adjust course work as needed. Again, the data shows that our candidates performed better than all EPP's (PPEM Rating Level 4).

GACE



Program	Completion Year	Total Completers	Employed as Teachers
Mathematics	2018	6	6
Mathematics	2019	3	3
Mathematics	2020	1	1
Mathematics	2021	7	7
Mathematics	2022	2	2