

A5 Degrees offered by your institution:

<input checked="" type="checkbox"/>	Certificate
<input type="checkbox"/>	Diploma
<input checked="" type="checkbox"/>	Associate
<input type="checkbox"/>	Transfer Associate
<input type="checkbox"/>	Terminal Associate
<input checked="" type="checkbox"/>	Bachelor's
<input type="checkbox"/>	Postbachelor's certificate
<input type="checkbox"/>	Master's
<input type="checkbox"/>	Post-master's certificate
<input type="checkbox"/>	Doctoral degree research/scholarship
<input type="checkbox"/>	Doctoral degree – professional practice
<input type="checkbox"/>	Doctoral degree -- other

A6 Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:
<https://www.ggc.edu/equal-opportunity-and-title-ix-compliance>

B1

	FULL-TIME			PART-TIME		
	Men	Women	Another Gender	Men	Women	Another Gender
Undergraduates						
Degree-seeking, first-time, first-year	843	1,075		187	212	
Other first-year, degree-seeking	553	691		343	433	
All other degree-seeking	1,571	2,374		873	1,305	
Total degree-seeking	2,967	4,140		1,403	1,950	
All other undergraduates enrolled	32	49		151	338	
Total undergraduates	2,999	4,189		1,554	2,288	
Graduate						
Degree-seeking, first-time						
All other degree-seeking						
All other graduates enrolled in						
Total graduate	0	0		0	0	
Total all students	2,999	4,189		1,554	2,288	
Total all undergraduates	11,030					
Total all graduate	0					
GRAND TOTAL ALL STUDENTS	11,030					

B2 Enrollment by Racial/Ethnic Category.

Hispanic or Latino (All races) 7.08 15.20 0.09 4.11 2.68 1.26 8.58 5.04 11.71 1.07 1.07 7.08 15.20 0.09 4.11 2.68 1.26 8.58 5.04 11.71 1.07 1.07 7.08 15.20 0.09 4.11 2.68 1.26 8.58 5.04 11.71 1.07 1.07

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
	68	329	337
	693	2,815	2,884
	762	3,304	3,445
	455	2,358	2,549
	7	24	25
	229	1,133	1,250
	5	19	20
	72	398	430
	26	80	90
	2,317	10,460	11,030

Persistence

B3 Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022.

Certificate/diploma	
Associate degrees	
Bachelor's degrees	1257
Postbachelor's certificates	
Master's degrees	
Post-Master's certificates	
Doctoral degrees –	
Doctoral degrees – professional practice	
Doctoral degrees – other	

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

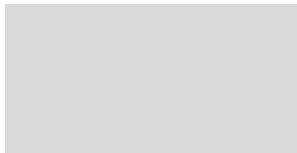
- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).



A	Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1287	226	583	2096
B	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	0	0	0	0
C	Final 2016 cohort, after adjusting for allowable exclusions	1287	226	583	2096
D	Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	50	7	31	88
E	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	110	20	67	197

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was **B22** 66.95%

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

•

	2315
	3267
Total first-time, first-year of another gender who applied	
	2146
Total first-time, first-year women who were admitted	3089
	843
	187
	1075
	212
Total full-time, first-time, first-year of another gender who enrolled	
Total part-time, first-time, first-year of another gender who enrolled	
	5582
	5235
	2317

C2

Yes	No
	X

TOTAL

Is your waiting list ranked?	Yes	No
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C3-C5: Admission Requirements

C3 High school completion requirement

X



C8: SAT and ACT Policies

Entrance exams

Yes

No

X

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023**.



Require

Recommend

Require for Some

Consider if Submitted

Not Considered

SAT or ACT

X

ACT Only

X

SAT Only

X

C8B

C8C Has been removed from the CDS.

C8D

X Yes
No

C8E

C8F

C8G

- X SAT
- X
- X SAT Subject Tests
- X AP
- X CLEP
- X Institutional Exam
- X State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2022**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	43%	997
Submitting ACT Scores	10%	234

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	910	1010	1110
SAT Evidence-Based Reading and	460	510	570
SAT Math	440	500	550
ACT Composite	15	17	20
ACT Math	15	17	19
ACT English	14	16	20
ACT Writing	N/A	N/A	N/A
ACT Science	16	19	21
ACT Reading	15	18	22

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-	SAT Math
700-800	1.30%	1.71%
600-699	16.05%	10.03%
500-599	38.92%	40.72%
400-499	39.22%	38.42%
300-399	4.31%	9.13%
200-299	0.20%	0.00%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	0.70%
1200-1399	12.44%
1000-1199	40.22%
800-999	41.42%
600-799	5.12%
400-599	0.10%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	1.28%	1.71%	0.85%	6.41%	2.99%
24-29	11.54%	8.97%	8.55%	10.68%	11.97%
18-23	34.62%	28.21%	29.91%	35.90%	47.86%
12-17	51.28%	49.57%	59.40%	42.74%	34.62%
6-11	1.28%	11.54%	0.85%	4.27%	2.56%
Below 6	0.00%	0.00%	0.43%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%	100.00%	100.00%

C10

Percent	
	4%
	23%
	61% Top half +
	39% bottom half = 100%
	20%
	2%

C11

Percent	
	1.97%
	9.80%
	10.07%
	12.78%
	17.64%
	30.63%
	16.46%
	0.66%
	0.00%
	100.00%

C12

3.03

98.62%

C13-C20: Admission Policies

C13 Application Fee

Yes No
X

\$ 30.00

Yes No
X

X Same fee
Free
Reduced

Yes No
X

C14 Application closing date

Yes No
X

Date
Application closing date (fall)

C15 Are first-time, first-year students accepted for terms other than the fall? Yes No
 X

C16 Notification to applicants of admission decision sent (fill in one only)
 On a rolling basis beginning (date):
 By (date):
 Other:

C17 Reply policy for admitted applicants (fill in one only)
 Must reply by (date):
 No set date
 Must reply by May 1st or within _____ weeks if notified thereafter
 Other:
 Deadline for housing deposit (MMDD):
 Amount of housing deposit: \$ 250.00
 Refundable if student does not enroll?
 Yes, in full
 Yes, in part
 No

C18 Deferred admission Yes No
 Does your institution allow students to postpone enrollment after admission? X
 If yes, maximum period of postponement: 3 terms

C19 Early admission of high school students Yes No
 Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation? X

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision Yes No
 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants 54 2aints 541oes your inst0.? X
 DNumbr af anplicants 5dmitted ander warly decision plan Tj0 -1.254 TD(pPlease provide significatt doetail 5dboutyour early acsion plan)Tj0 -.0961 9TD(If y"es

C22 Early action Yes No
X
Yes No
 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

D1-D2: Fall Applicants

	Yes	No
D1	X	
	X	

D2

	Applicants	Admitted	Enrolled
Men	502	446	252
Women	930	847	389
Another Gender			
Total	1,432	1,293	641

D3-D11: Application for Admission

D3

- X Fall
- Winter
- X Spring
- X Summer

	Yes	No
D4	X	
	30	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript		X			
College transcript(s)	X				
Essay or personal Interview					X
Standardized test scores		X			
Statement of good standing from prior					X

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 2.00

D8 List any other application requirements specific to transfer applicants: 2853.7(Closing Date/TT::N6uehool tra1)-5673.4(5/1)fi.y TJ30.9683 -1.254 TD8 opmcation

D9

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall	5/1	5/1			
D9 Winter					
D9 Spring	11/1	11/1			
D9 Summer	5/3	5/3			

D10	Yes	No
D11		
D12	D	
D13	Number	Unit Type
D14	Number	Unit Type
D15		
D16	31.00	
D17		

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
D19	Number	Unit Type
D20	Number	Unit Type
D21	Yes	No

D22 Approving credit for military experience will include a review of the student's Joint Service Transcript (JST) [\(JST\)2accessms Js1beegedANTb0sso6ege](#)

F1

	First-time, first-year students	Undergraduates
	1%	1%
	17%	8%
	83%	92%
	2%	18%
	19	21
	19	22

F2

- X Campus Ministries
- Choral groups
- Concert band
- Dance
- Drama/theater
- X Jazz band
- Literary magazine



G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:
<https://www.ggc.edu/admissions/tuition-and-financial-aid-calculators/npcalc>

Provide 2023-2024 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2023-2024 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2023-2024 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2023-2024** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district	\$4,018	\$4,018
Tuition: In-state (out-of-district):	\$4,018	\$4,018
Tuition: Out-of-state:	\$15,000	\$15,000
Tuition: Non-resident	\$15,000	\$15,000
FOR ALL INSTITUTIONS		
Required Fees	\$1,244	\$1,244
Room and Board (on-campus):	\$15,320	\$15,320
Room Only (on-campus):	\$11,270	\$11,270
Board Only (on-campus meal plan):	\$4,050	\$4,050

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): _____

Other: _____

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition.	15	20
	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X
G4 Do tuition and fees vary by undergraduate instructional program?		X

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? _____

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters	Commuters
Books and supplies:	\$1,550	\$1,550	\$1,550
Room only:			\$11,270
Board only:		\$2,770	\$4,050
Room and board total*			\$15,320
Transportation:	\$2,700	\$2,700	\$2,700
Other expenses:	\$9,040	\$6,060	\$9,040

* If your college cannot provide separate room and board figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	
In-district:	\$134.00
In-state (out-of-district):	\$134.00
Out-of-state:	\$500.00
NONRESIDENTS:	\$500.00

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants

2022-2023
estimated

2021-2022 Final

X

X

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants	\$31,675,069	\$0
	\$10,605,407	\$3,043,466
	\$483,354	\$62,335
	\$259,995	\$102,506
	\$43,023,825	\$3,208,307
Self-Help	\$14,613,163	\$2,502,409
	\$328,730	
	\$6,705	\$1,865
	\$14,948,598	\$2,504,274
	\$1,940,016	\$935,932
	\$129,834	\$656,951

H2

Full-time First-time First-year
--

H	Number of students in line d whose need was fully met <u>(exclude PLUS loans, unsubsidized loans, and private alternative loans)</u>	94	408	127
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	69.1%	68.9%	64.6%
J	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC <u>(PLUS loans, unsubsidized loans, and private alternative loans)</u>	\$ 8,893	\$ 9,688	\$ 7,498
K	Average need-based scholarship and grant award of those in line e	\$ 6,140	\$ 6,092	\$ 4,235
L	Average need-based self-help award <u>(excluding PLUS loans, unsubsidized loans, and private alternative loans)</u> of those in line f	\$ 3,137	\$ 3,808	\$ 3,457
M	Average need-based loan <u>(excluding PLUS loans, unsubsidized loans, and private alternative loans)</u> of those in line f who were awarded a need-based loan	\$ 3,160	\$ 3,773	\$ 3,401

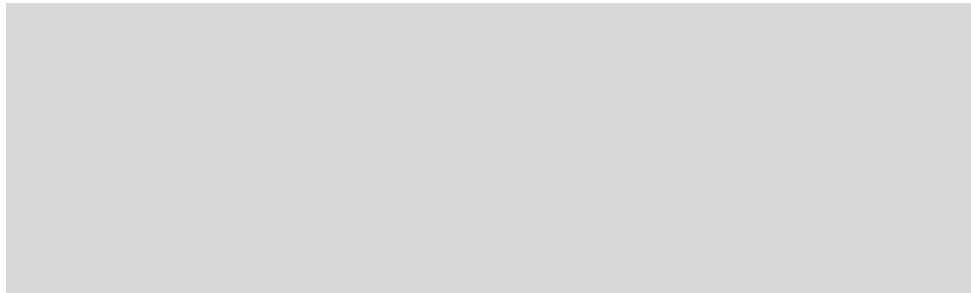
H2A

	Full-time First-time First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad	
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	165	524	162
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 1,856	\$ 1,835	\$ 1,828
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	10	139	2
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 7,111	\$ 5,611	\$ 3,443

Include:

- Money borrowed at other institutions.
- Par71. TDans

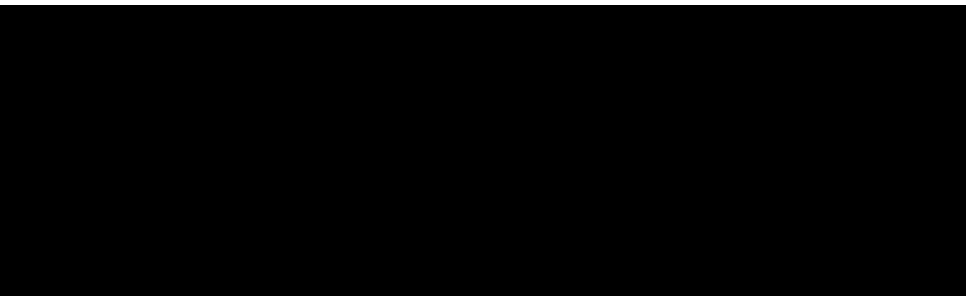
H4



	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private			
A	loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	476	50.11%	\$22,917
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	469	49.37%	\$21,945
C	Institutional loan programs.			
D	State loan programs.	23	2.42%	\$13,056
E	Private student loans made by a bank or lender.	23	2.42%	\$13,733

H6

X



H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other (specify): _____

Process for First-Year Students

H8 Check off all financial aid forms domestic first-year financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other (specify): _____

H9 Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: _____

Deadline for filing required financial aid forms: 6-Jul

No deadline for filing required forms (applications processed on a rolling basis)

H10 Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date): _____

b) Students notified on a rolling basis:

Yes

No

If yes, starting date: _____

H11 Indicate reply dates:

Students must reply by (date):	
or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): _____

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2022. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master’s degree: a master’s degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	429	149	578
B	Total number who are members of minority groups	121	67	188
C	Total number who are women	225	65	290
D	Total number who are men	203	81	284
E	Total number who are nonresidents (international)	18	0	18
F	Total number with doctorate, or other terminal degree	336	63	399
G	Total number whose highest degree is a master’s but not a terminal master’s	86	60	146
H	Total number whose highest degree is a bachelor’s	0	1	1
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	7	25	32
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	N/A	N/A	N/A

I-2. Student to Faculty Ratio

Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2022 Student to Faculty ratio	18	to 1	(based on	8469	students
			and	479	faculty).

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2021 and June 30, 2022

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation			1.0%	03
Architecture				04
Area, ethnic, and gender studies				05
Communication/journalism				09
Communication technologies				10
Computer and information sciences			11.2%	11
Personal and culinary services				12
Education			8.7%	13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics				16
Family and consumer sciences			2.4%	19
Law/legal studies				22
English			2.1%	23
Liberal arts/general studies				24
Library science				25
Biological/life sciences			8.2%	26
Mathematics and statistics			1.0%	27
Military science and military technologies				28 & 29
Interdisciplinary studies				30
Parks and recreation			6.6%	31
Philosophy and religious studies				38
Theology and religious vocations				39
Physical sciences			1.1%	40
Science technologies				41
Psychology			10.3%	42
Homeland Security, law enforcement, firefighting,			4.8%	43
Public administration and social services				44
Social sciences			1.4%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			4.1%	50
Health professions and related programs			4.4%	51
Business/marketing			29.8%	52
History			2.9%	54
Other				
TOTAL (should = 100%)	0.00%	0.00%	100.00%	

Common Data Set 2022-2023

Common Data Set Definitions

.. All definitions related to the financial aid section appear at the end of the Definitions document.

..

..

***Academic advisement:**

Accelerated program:

Admitted student:

***Adult student services:**

American Indian or Alaska Native:

Applicant (first-time, first year):

Application fee:

not

Asian:

Associate degree:

Bachelor's degree:

not

Black or African American:

Board (charges):

Books and supplies (costs):

Common Data Set 2022-2023

Certificate: Postsecondary award, certificate, or diploma.

Class rank:

College-preparatory program:

Common Application:

***Community service program:**

Commuter:

Comprehensive transition and postsecondary program for students with intellectual disabilities:

Clock hour:

Continuous basis (for program enrollment):

Cooperative education program:

Cooperative housing:

***Counseling service:**

Common Data Set 2022-2023

Diploma: Postsecondary award, certificate, or diploma.

Distance learning:

Doctor's degree-research/scholarship

Doctor's degree-professional practice

Common Data Set 2022-2023

Model United Nations:

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Nonresident:

***On-campus day care:**

Open admission:

Other expenses (costs):

Common Data Set 2022-2023

Private nonprofit institution:

Proprietary institution: Private for-profit institution.

Public institution:

Quarter calendar system:

Race/ethnicity:

Race/ethnicity unknown:

Recognized Postsecondary Credential:

Religious affiliation/commitment (as admission factor):

***Religious counseling:**

***Remedial services:**

Required fees:

Room and board (charges)—on campus:

Secondary school record (as admission factor):

Semester calendar system:

Student-designed major:

Study abroad:

***Summer session:**

Talent/ability (as admission factor):

Teacher certification program:

Common Data Set 2022-2023

Transfer applicant:

Transfer student:

Transportation (costs):

Trimester calendar system:

Tuition:

***Tutoring:**

Unit:

Undergraduate:

Undergraduate Research:

***Veteran's counseling:**

***Visually impaired:**

Volunteer work (as admission factor):

Common Data Set 2022-2023

Indebtedness:

should

Institutional scholarships and grants

Financial need:

Need-based aid:

Need-based scholarship or grant aid:

Need-based self-help aid:

Non-need-based scholarship or grant aid: