#### A5 Degrees offered by your institution:

| Χ | Certificate                             |
|---|---|
|   | Diploma                                 |
| Χ | Associate                               |
|   | Transfer Associate                      |
|   | Terminal Associate                      |
| Χ | Bachelor's                              |
|   | Postbachelor's certificate              |
|   | Master's                                |
|   | Post-master's certificate               |
|   | Doctoral degree research/scholarship    |
|   | Doctoral degree - professional practice |
|   | Doctoral degree other                   |

### A6 Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page: <a href="https://www.qqc.edu/equal-opportunity-and-title-ix-compliance">https://www.qqc.edu/equal-opportunity-and-title-ix-compliance</a>

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**D**1

|                                    |        | FULL-TIME |                |       | PART-TIME |                       |
|------------------------------------|--------|-----------|----------------|-------|-----------|-----------------------|
|                                    | Men    | Women     | Another Gender | Men   | Women     | <b>Another Gender</b> |
| Undergraduates                     |        |           |                |       |           |                       |
| Degree-seeking, first-time, first- |        |           |                |       |           |                       |
| year                               | 843    | 1,075     |                | 187   | 212       |                       |
| Other first-year, degree-seeking   | 553    | 691       |                | 343   | 433       |                       |
| All other degree-seeking           | 1,571  | 2,374     |                | 873   | 1,305     |                       |
| Total degree-seeking               | 2,967  | 4,140     |                | 1,403 | 1,950     |                       |
| All other undergraduates enrolled  | 32     | 49        |                | 151   | 338       |                       |
| Total undergraduates               | 2,999  | 4,189     |                | 1,554 | 2,288     |                       |
| Graduate                           |        |           |                |       |           |                       |
| Degree-seeking, first-time         |        |           |                |       |           |                       |
| All other degree-seeking           |        |           |                |       |           |                       |
| All other graduates enrolled in    |        |           |                |       |           |                       |
| Total graduate                     | 0      | 0         |                | 0     | 0         |                       |
| Total all students                 | 2,999  | 4,189     |                | 1,554 | 2,288     |                       |
| Total all undergraduates           | 11,030 |           |                |       |           |                       |
| Total all graduate                 | 0      |           |                |       |           |                       |
| GRAND TOTAL ALL STUDENTS           | 11,030 |           |                |       |           |                       |

B2 Enrollment by Racial/Ethnic Category.

OHIBP20007.08 157 20009 4 AII 1 2861 F15 1216855 TS AHET) TO FB (10) 7 I 2 th 70 TD gonk7.08 5 2000 SAII ot 0 institu Sta's AIIIfi. ) T f9(0) in th7 TD '(553 gra' L (4,18d 7.3 ents0 ad Octoory 15.g5 gra .88 o 31942. rsf-5s] TJ W n 0 0 7.2 55.8 64 rs0 4 E67 606 Clud 6j fiWom 7 st-time ) Tj 1.874

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

| Degree-Seeking<br>First-Time<br>First Year | Degree-Seeking<br>Undergraduates<br>(include first-time<br>first-year) | Total<br>Undergraduates (both<br>degree & non-degree-<br>seeking) |
|--|--|---|
| 68   | 329  | 337   |
| 693  | 2,815  | 2,884   |
| 762  | 3,304  | 3,445   |
| 455  | 2,358  | 2,549   |
| 7  | 24   | 25  |
| 229  | 1,133  | 1,250   |
| 5  | 19   | 20  |
| 72   | 398  | 430   |
| 26   | 80   | 90  |
| 2,317                                      | 10,460   | 11,030  |

#### **Persistence**

B3 Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022.

Certificate/diploma Associate degrees

Bachelor's degrees 1257

Postbachelor's certificates

Master's degrees

Post-Master's certificates

Doctoral degrees -

Doctoral degrees - professional

practice

Doctoral degrees - other

#### **B4-B21: Graduation Rates**

Initial 2016 cohort of first-time, full-

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

 For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. <a href="https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates">https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates</a>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

|   | time, bachelor's (or equivalent)<br>degree-seeking undergraduate<br>students   | 1287 | 226 | 583 | 2096 |
|---|--|------|-----|-----|------|
| В | Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons:  • Deceased  • Permanently Disabled  • Armed Forces  • Foreign Aid Service of the Federal Government  • Official church missions  • Report Total Allowable Exclusions | 0    | 0   | 0   | 0    |
| С | Final 2016 cohort, after adjusting for allowable exclusions  | 1287 | 226 | 583 | 2096 |
| D | Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)  | 50   | 7   | 31  | 88   |
| E | Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)  | 110  | 20  | 67  | 197  |

#### **B22. Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

• The initial cohort may be adjusted for students who departed for the following reasons:

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered **B22** your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was

66.95%

### C. FIRST-TIME, FIRST-YEAR ADMISSION

### C1-C2: Applications

.

| Total first-time, first-year of another gender who applied  | 2315<br>3267         |
|---|----------------------|
| Total first-time, first-year women who were admitted  | 2146<br>3089         |
|   | 843<br>187           |
|   | 1075<br>212          |
| Total full-time, first-time, first-year of another gender who enrolled Total part-time, first-time, first-year of another gender who enrolled |                      |
|   | 5582<br>5235<br>2317 |

TOTAL

Yes

Yes

No

Χ

No

Is your waiting list ranked?
If yes, do you release that information to students?
Do you release that information to school counselors?

### C3-C5: Admission Requirements

### C3 High school completion requirement

C2

| C8: | SAT | and | <b>ACT</b> | <b>Policies</b> |
|-----|-----|-----|------------|-----------------|
|-----|-----|-----|------------|-----------------|

**Entrance exams** 

Yes No

Χ

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2023.

|            | Require | Recommend | Require for Some | Consider if<br>Submitted | Not<br>Considered |
|------------|---------|-----------|------------------|--------------------------|-------------------|
| SAT or ACT |         |           |                  | X                        |                   |
| ACT Only   |         |           |                  | X                        |                   |
| SAT Only   |         |           |                  | X                        |                   |

C8B

C8C Has been removed from the CDS.

C8D

X Yes

C8E

C8F

### C8G

X SAT
X
X SAT Subject Tests
X AP
X CLEP
X Institutional Exam
X State Exam (specific

X State Exam (specify):

#### C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2022, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

#### C9 Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.

- Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how
  you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

|                       | Percent | Number |
|-----------------------|---------|--------|
| Submitting SAT Scores | 43%     | 997    |
| Submitting ACT Scores | 10%     | 234    |

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

| Assessment                     | 25th Percentile | 50th Percentile | 75th Percentile |
|--------------------------------|-----------------|-----------------|-----------------|
| SAT Composite                  | 910             | 1010            | 1110            |
| SAT Evidence-Based Reading and | 460             | 510             | 570             |
| SAT Math                       | 440             | 500             | 550             |
| ACT Composite                  | 15              | 17              | 20              |
| ACT Math                       | 15              | 17              | 19              |
| ACT English                    | 14              | 16              | 20              |
| ACT Writing                    | N/A             | N/A             | N/A             |
| ACT Science                    | 16              | 19              | 21              |
| ACT Reading                    | 15              | 18              | 22              |

#### Percent of first-time, first-year students with scores in each range:

| Score Range          | SAT Evidence- | SAT Math |
|----------------------|---------------|----------|
| 700-800              | 1.30%         | 1.71%    |
| 600-699              | 16.05%        | 10.03%   |
| 500-599              | 38.92%        | 40.72%   |
| 400-499              | 39.22%        | 38.42%   |
| 300-399              | 4.31%         | 9.13%    |
| 200-299              | 0.20%         | 0.00%    |
| Totals should = 100% | 100.00%       | 100.00%  |

| Score Range          | SAT Composite |
|----------------------|---------------|
| 1400-1600            | 0.70%         |
| 1200-1399            | 12.44%        |
| 1000-1199            | 40.22%        |
| 800-999              | 41.42%        |
| 600-799              | 5.12%         |
| 400-599              | 0.10%         |
| Totals should = 100% | 100.00%       |

| Score Range          | ACT Composite | ACT English | ACT Math | ACT Reading | ACT Science |
|----------------------|---------------|-------------|----------|-------------|-------------|
| 30-36                | 1.28%         | 1.71%       | 0.85%    | 6.41%       | 2.99%       |
| 24-29                | 11.54%        | 8.97%       | 8.55%    | 10.68%      | 11.97%      |
| 18-23                | 34.62%        | 28.21%      | 29.91%   | 35.90%      | 47.86%      |
| 12-17                | 51.28%        | 49.57%      | 59.40%   | 42.74%      | 34.62%      |
| 6-11                 | 1.28%         | 11.54%      | 0.85%    | 4.27%       | 2.56%       |
| Below 6              | 0.00%         | 0.00%       | 0.43%    | 0.00%       | 0.00%       |
| Totals should = 100% | 100.00%       | 100.00%     | 100.00%  | 100.00%     | 100.00%     |

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C10

| Percent |                    |
|---------|--------------------|
| 4%      |                    |
| 23%     |                    |
| 61%     | Top half +         |
| 39%     | bottom half = 100% |
| 20%     |                    |
|         |                    |
| 2%      |                    |

C11

| Percent |
|---------|
| 1.97%   |
| 9.80%   |
| 10.07%  |
| 12.78%  |
| 17.64%  |
| 30.63%  |
| 16.46%  |
| 0.66%   |
| 0.00%   |
| 100.00% |

C12 3.03

98.62%

### C13-C20: Admission Policies

### C13 Application Fee

Yes No Χ \$ 30.00 Yes No Χ X Same fee Free Reduced Yes No Χ C14 Application closing date Yes No Χ

Date

Application closing date (fall)

|     |   | Yes                                 | No  |                        |
|-----|---|-------------------------------------|---|------------------------|
| C15 | Are first-time, first-year students accepted for terms other than tall?   |                                     |   |                        |
| C16 | Notification to applicants of admission decision sent (fill in one of   | only)                               |   |                        |
|     | On a rolling basis beginning (date): By (date): Other:  |                                     |   |                        |
| C17 | Reply policy for admitted applicants (fill in one only)   |                                     |   |                        |
| х   | Must reply by (date):  No set date  Must reply by May 1st or within weeks if notific Other:   | ed thereafter                       |   |                        |
|     | Deadline for housing deposit (MMDD): Amount of housing deposit: \$ 250.00   |                                     |   |                        |
|     | Refundable if student does not enroll?  |                                     |   |                        |
| Х   | Yes, in full Yes, in part No  |                                     |   |                        |
| C18 | Deferred admission  |                                     |   |                        |
|     | Does your institution allow students to postpone enrollment after   | Yes                                 | No  |                        |
|     | admission?  | X                                   |   |                        |
| 040 | If yes, maximum period of postponement: 3 terms   |                                     |   |                        |
| C19 | Early admission of high school students   | Yes                                 | No  |                        |
|     | Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?  | Х                                   |   |                        |
| C20 | Common Application: Question removed from CDS. (Initiated durin   | g 2006-2007 cycle)                  |   |                        |
|     | C21-C22: Early Decision and Early Action Plans  |                                     |   |                        |
| C21 | Early Decision  |                                     |   |                        |
|     | Decayour institution offer an early decision plan (an admission plan t  | Yes                                 | No  |                        |
|     | Does your institution offer an early decision plan (an admission plan to permits students to apply and be notified of an admission decision we in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants 54 DNumbr af anplicants 54mitted ander warly decision plan Tj0 -1.254 | ell<br>· 2aints 541oes your inst0.' | X<br>?<br>catt doetail 5dboutyour early aecision plar | n )Tj00961 9TD(lf y"e: |
|     |   |                                     |   |                        |
| C22 | Early action  |                                     |   |                        |
|     |   | Yes                                 | No  |                        |
|     |   |                                     | Χ   |                        |
|     |   |                                     |   |                        |
|     |   |                                     |   |                        |
|     | Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?   | Yes                                 | No  |                        |
|     | stadents from applying to other early plans:  |                                     |   |                        |

| D1-D2: Fall Applicants |        |  |
|------------------------|--------|--|
|                        | Yes No |  |
| D1                     | X      |  |
|                        | X      |  |

D2

|                | Applicants | Admitted | Enrolled |
|----------------|------------|----------|----------|
| Men            | 502        | 446      | 252      |
| Women          | 930        | 847      | 389      |
| Another Gender |            |          |          |
| Total          | 1,432      | 1,293    | 641      |

### D3-D11: Application for Admission

D3

X Fall Winter

X Spring

Summer

Yes No D4

30

Χ

**D5** Indicate all items required of transfer students to apply for admission:

|                          | Required of All | Recommended of All | Recommended<br>of Some | Required of Some | Not Required |
|--------------------------|-----------------|--------------------|------------------------|------------------|--------------|
| High school transcript   |                 | X                  |                        |                  |              |
| College transcript(s)    | Χ               |                    |                        |                  |              |
| Essay or personal        |                 |                    |                        |                  | Χ            |
| Interview                |                 |                    |                        |                  | Χ            |
| Standardized test scores |                 | X                  |                        |                  |              |
| Statement of good        |                 |                    |                        |                  |              |
| standing from prior      |                 |                    |                        |                  | Х            |

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8 List any other application requirements specific to transfer applicants:2853.7(Closing Datoj/TT::N6uehool tra1)-5673.4(5/1)\sigma i.y TJ30.9683 -1.254 TD8 opmcation

2.00

D9

D7

| D9 |        | Priority Date | Closing Date | Notification Date | Reply Date | Rolling<br>Admission |
|----|--------|---------------|--------------|-------------------|------------|----------------------|
| D9 | Fall   | 5/1           | 5/1          |                   |            |                      |
| D9 | Winter |               |              |                   |            |                      |
| D9 | Spring | 11/1          | 11/1         |                   |            |                      |
| D9 | Summer | 5/3           | 5/3          |                   |            |                      |

| D10 |   | Yes    | No        |
|-----|---|--------|-----------|
| D11 |   |        |           |
| D12 | D   |        |           |
| D13 |   | Number | Unit Type |
| D14 |   | Number | Unit Type |
| D15 |   |        |           |
| D16 |   | 31.00  |           |
| D17 | D18-D22: Military Service Transfer Credit Policie                 | es     |           |
| D18 | Does your institution accept the following military/veteran train |        |           |
|     |   | Yes    | No        |
| D19 |   | Number | Unit Type |
| D20 |   | Number | Unit Type |
| D21 |   | Yes    | No        |
|     |   |        |           |

Approving credit for military experience will include a review of the student's Joint Service Transcript (JSTl2ascessms Js1beegeDANTb0sso6ege

### F1

| First-time, first-<br>year students | Undergraduates |
|-------------------------------------|----------------|
| 1%                                  | 1%             |
|                                     |                |
| 17%                                 | 8%             |
| 83%                                 | 92%            |
| 2%                                  | 18%            |
| 19                                  | 21             |
| 19                                  | 22             |
|                                     |                |

### F2

X Campus Ministries Choral groups Concert band Dance Drama/theater

Jazz band
Literary magazine

### **G. ANNUAL EXPENSES**

G0 Please provide the URL of your institution's net price calculator: https://www.ggc.edu/admissions/tuition-and-financial-aid-calculators/npcalc

Provide 2023-2024 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2023-2024 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2023-2024 academic year costs of attendance will be available:

#### G1 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2023-2024 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

| First-Year | Undergraduates  |
|------------|---|
|            |   |
|            |   |
|            |   |
| \$4,018    | \$4,018   |
| \$4,018    | \$4,018   |
| \$15,000   | \$15,000  |
| \$15,000   | \$15,000  |
|            |   |
| \$1,244    | \$1,244   |
| \$15,320   | \$15,320  |
| \$11,270   | \$11,270  |
| \$4,050    | \$4,050   |
|            | \$4,018<br>\$4,018<br>\$15,000<br>\$15,000<br>\$1,244<br>\$15,320<br>\$11,270 |

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

| G2 | Number of credits per term a student can take for the stated |
|----|--|
|    | full-time tuition.   |

| Minimum | Maximum |
|---------|---------|
| 15      | 20      |
| Vaa     | No      |

G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

|  | X |
|--|---|
|  | X |

G4 Do tuition and fees vary by undergraduate instructional

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5 Provide the estimated expenses for a typical full-time undergraduate student:

|                       | Residents | Commuters | Commuters |
|-----------------------|-----------|-----------|-----------|
| Books and supplies:   | \$1,550   | \$1,550   | \$1,550   |
| Room only:            |           |           | \$11,270  |
| Board only:           |           | \$2,770   | \$4,050   |
| Room and board total* |           |           | \$15,320  |
| Transportation:       | \$2,700   | \$2,700   | \$2,700   |
| Other expenses:       | \$9,040   | \$6,060   | \$9,040   |

<sup>\*</sup> If your college cannot provide separate room and board figures for commuters not living at home

**G6** Undergraduate per-credit-hour charges (tuition only):

| PRIVATE INSTITUTIONS:       |          |
|-----------------------------|----------|
| PUBLIC INSTITUTIONS:        |          |
| In-district:                | \$134.00 |
| In-state (out-of-district): | \$134.00 |
| Out-of-state:               | \$500.00 |
| NONRESIDENTS:               | \$500.00 |

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- 1. Non-need institutional grants
- 2. Non-need tuition waivers
- 3. Non-need athletic awards
- 4. Non-need federal grants
- 5. Non-need state grants

**2022-2023** estimated

2021-2022 Final

Χ

Χ

|                     | Need-based<br>(Include non-<br>need-based aid<br>use to meet<br>need.) | Non-need-<br>based<br>(Exclude non-<br>need-based aid<br>use to meet<br>need.) |
|---------------------|--|--|
| Scholarships/Grants |  |  |
|                     | \$31,675,069<br>\$10,605,407   | \$0<br>\$3,043,466   |
|                     |  |  |
|                     | \$483,354  | \$62,335   |
|                     | \$259,995  | \$102,506  |
|                     | \$43,023,825   | \$3,208,307  |
| Self-Help           |  |  |
|                     | \$14,613,163   | \$2,502,409  |
|                     | \$328,730  |  |
|                     | \$6,705  | \$1,865  |
|                     | \$14,948,598   | \$2,504,274  |
|                     | \$1,940,016  | \$935,932  |
|                     |  |  |
|                     | \$129,834  | \$656,951  |

H2

Full-time First-time First-year

| Н | Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)   | 94       | 408      | 127      |
|---|--|----------|----------|----------|
| I | On average, the percentage of need that was met of students who were awarded any need-based aid.  Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | 69.1%    | 68.9%    | 64.6%    |
| J | The average financial aid package of those in line <b>d</b> .  Exclude any resources that were awarded to replace  EFC (PLUS loans, unsubsidized loans, and private  alternative loans)  | \$ 8,893 | \$ 9,688 | \$ 7,498 |
| K | Average need-based scholarship and grant award of those in line $\boldsymbol{e}$   | \$ 6,140 | \$ 6,092 | \$ 4,235 |
| L | Average need-based self-help award ( <u>excluding PLUS</u> <u>loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>   | \$ 3,137 | \$ 3,808 | \$ 3,457 |
| M | Average need-based loan ( <u>excluding PLUS loans</u> , <u>unsubsidized loans</u> , <u>and private alternative loans</u> ) of those in line f who were awarded a need-based loan   | \$ 3,160 | \$ 3,773 | \$ 3,401 |

#### H2A

|  | Full-time<br>First-time<br>First-year | Full-time<br>Undergrad<br>(Incl. Fresh.) | Less Than<br>Full-time<br>Undergrad |
|--|---------------------------------------|--|-------------------------------------|
| N Number of students in line a who had no financial need<br>and who were awarded institutional non-need-based<br>scholarship or grant aid (exclude those who were<br>awarded athletic awards and tuition benefits) | 165                                   | 524                                      | 162                                 |
| O Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>   | \$ 1,856                              | \$ 1,835                                 | \$ 1,828                            |
| P Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant   | 10                                    | 139                                      | 2                                   |
| Q Average dollar amount of institutional non-need-based<br>athletic scholarships and grants awarded to students in<br>line p   | \$ 7,111                              | \$ 5,611                                 | \$ 3,443                            |

Include:

- Money borrowed at other institutions.
- Par71. TDans

| Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private A loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans. | 476 | 50.11% | \$22,917 |
|--|-----|--------|----------|
| Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.  | 469 | 49.37% | \$21,945 |
| C Institutional loan programs.   |     |        |          |
| D State loan programs.   | 23  | 2.42%  | \$13,056 |
| E Private student loans made by a bank or lender.  | 23  | 2.42%  | \$13,733 |

Н6

Χ

| H7  | Check off all financial aid forms nonresident first-year financial aid applicants must submit       |
|-----|---|
| Х   | Institution's own financial aid form  |
|     | CSS/Financial Aid PROFILE   |
|     | International Student's Financial Aid Application International Student's Certification of Finances |
|     | Other (specify):  |
|     |   |
|     | Process for First-Year Students   |
| Н8  | Check off all financial aid forms domestic first-year financial aid applicants must submit:         |
| Χ   | ]FAFSA  |
| Χ   | Institution's own financial aid form  |
| Х   | CSS/Financial Aid PROFILE State aid form  |
|     | Noncustodial PROFILE  |
|     | Business/Farm Supplement  |
|     | Other (specify):  |
|     |   |
| Н9  | Indicate filing dates for first-year students:  |
|     | Priority date for filing required financial aid forms:  |
|     | Deadline for filing required financial aid forms: 6-Jul   |
|     | No deadline for filing required forms (applications processed on a rolling basis)                   |
| H10 | Indicate notification dates for first-year students (answer a or b):                                |
|     | a) Students notified on or about (date):  |
|     | b) Students notified on a rolling basis:  X Yes No If yes, starting date:                           |
|     |   |
| H11 | Indicate reply dates:   |
|     | Students must reply by (date): or within weeks of notification.                                     |
|     |   |
|     | Types of Aid Available  |
|     | Please check off all types of aid available to undergraduates at your institution:                  |
| H12 | Loans   |
| Х   | Direct Subsidized Stafford Loans  |
| Х   | Direct Unsubsidized Stafford Loans  |
| Х   | Direct PLUS Loans   |
|     | Federal Perkins Loans Federal Nursing Loans   |
| Х   | State Loans   |
|     | College/university loans from institutional funds   |
|     | Other (specify):  |

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### I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2022. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

|   |   | Full-time | Part-time   |
|---|---|-----------|---|
| А | Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows | Exclude   | Include only if<br>they teach one<br>or more non-<br>clinical credit<br>courses |
| В | Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status                  | Exclude   | Include if they<br>teach one or<br>more non-<br>clinical credit<br>courses      |
| С | Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status  | Exclude   | Include   |
| D | Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like  | Exclude   | Exclude   |
| Е | Faculty on sabbatical or leave with pay   | Include   | Exclude   |
| F | Faculty on leave without pay  | Exclude   | Exclude   |
| G | Replacement faculty for faculty on sabbatical leave or leave with pay   | Exclude   | Include   |

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

**Doctorate:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

**Terminal master's degree:** a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

| 1. |  | Full-Time | Part-Time | Total |
|----|--|-----------|-----------|-------|
| Α  | Total number of instructional faculty  | 429       | 149       | 578   |
| В  | Total number who are members of minority groups  | 121       | 67        | 188   |
| C  | Total number who are women   | 225       | 65        | 290   |
|    | Total number who are men   | 203       | 81        | 284   |
| E  | Total number who are nonresidents (international)  | 18        | 0         | 18    |
| F  | Total number with doctorate, or other terminal degree  | 336       | 63        | 399   |
| G  | Total number whose highest degree is a master's but not a terminal master's  | 86        | 60        | 146   |
| H  | Total number whose highest degree is a bachelor's  | 0         | 1         | 1     |
| I  | Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)                | 7         | 25        | 32    |
| J  | Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students | N/A       | N/A       | N/A   |

#### I-2. Student to Faculty Ratio

Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

• Do not count undergraduate or graduate student teaching assistants as faculty.

| Fall 2022 Student to Faculty ratio | 18 | to 1 | (based on | 8469 | students  |
|------------------------------------|----|------|-----------|------|-----------|
|                                    |    |      | and       | 479  | faculty). |

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#### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term.

Please include classes that have been moved online in response to the COVID-19 pandemic.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections

| Undergraduate C        | lass Size | (provide nu | ımbers) |       |       |       |      |                   |
|------------------------|-----------|-------------|---------|-------|-------|-------|------|-------------------|
|                        | 2-9       | 10-19       | 20-29   | 30-39 | 40-49 | 50-99 | 100+ | Total             |
| CLASS<br>SECTIONS      | 115       | 351         | 934     | 221   | 24    | 1     | 0    | 1646              |
| CLASS SUB-<br>SECTIONS | 2-9       | 10-19       | 20-29   | 30-39 | 40-49 | 50-99 | 100+ | <b>Total</b><br>0 |

### J. Disciplinary areas of DEGREES CONFERRED

### J1 Degrees conferred between July 1, 2021 and June 30, 2022

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

| Category  | Diploma/Certificates | Associate | Bachelor's | CIP 2020 Categories to Include |
|---|----------------------|-----------|------------|--------------------------------|
| Agriculture                                       |                      |           |            | 01                             |
| Natural resources and conservation                |                      |           | 1.0%       | 03                             |
| Architecture                                      |                      |           |            | 04                             |
| Area, ethnic, and gender studies                  |                      |           |            | 05                             |
| Communication/journalism                          |                      |           |            | 09                             |
| Communication technologies                        |                      |           |            | 10                             |
| Computer and information sciences                 |                      |           | 11.2%      | 11                             |
| Personal and culinary services                    |                      |           |            | 12                             |
| Education   |                      |           | 8.7%       | 13                             |
| Engineering                                       |                      |           |            | 14                             |
| Engineering technologies                          |                      |           |            | 15                             |
| Foreign languages, literatures, and linguistics   |                      |           |            | 16                             |
| Family and consumer sciences                      |                      |           | 2.4%       | 19                             |
| Law/legal studies                                 |                      |           |            | 22                             |
| English   |                      |           | 2.1%       | 23                             |
| Liberal arts/general studies                      |                      |           |            | 24                             |
| Library science                                   |                      |           |            | 25                             |
| Biological/life sciences                          |                      |           | 8.2%       | 26                             |
| Mathematics and statistics                        |                      |           | 1.0%       | 27                             |
| Military science and military technologies        |                      |           |            | 28 & 29                        |
| Interdisciplinary studies                         |                      |           |            | 30                             |
| Parks and recreation                              |                      |           | 6.6%       | 31                             |
| Philosophy and religious studies                  |                      |           |            | 38                             |
| Theology and religious vocations                  |                      |           |            | 39                             |
| Physical sciences                                 |                      |           | 1.1%       | 40                             |
| Science technologies                              |                      |           |            | 41                             |
| Psychology  |                      |           | 10.3%      | 42                             |
| Homeland Security, law enforcement, firefighting, |                      |           | 4.8%       | 43                             |
| Public administration and social services         |                      |           |            | 44                             |
| Social sciences                                   |                      |           | 1.4%       | 45                             |
| Construction trades                               |                      |           |            | 46                             |
| Mechanic and repair technologies                  |                      |           |            | 47                             |
| Precision production                              |                      |           |            | 48                             |
| Transportation and materials moving               |                      |           |            | 49                             |
| Visual and performing arts                        |                      |           | 4.1%       | 50                             |
| Health professions and related programs           |                      |           | 4.4%       | 51                             |
| Business/marketing                                |                      |           | 29.8%      | 52                             |
| History   |                      |           | 2.9%       | 54                             |
| Other   |                      |           |            |                                |
| TOTAL (should = 100%)                             | 0.00%                | 0.00%     | 100.00%    |                                |

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## **Common Data Set Definitions**

- " All definitions related to the financial aid section appear at the end of the Definitions document.
- " Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.
- " Additional guidance for some terms, particularly those common with the IPEDS survey, may be found <a href="https://surveys.nces.ed.gov/ipeds/public/glossary">https://surveys.nces.ed.gov/ipeds/public/glossary</a>
- \*Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

\*Adult student services: Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

**Application fee:** That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

**Bachelor's degree:** An award (baccal aureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Certificate: See Postsecondary award, certificate, or diploma.

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

**Common Application:** The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

\*Community service program: Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Comprehensive transition and postsecondary program for students with intellectual disabilities: Programs designed to support postsecondary students with intellectual disabilities obtain instruction in academic, career and technical, and independent living subjects in preparation for employment.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

\*Counseling service:

Diploma: See Postsecondary award, certificate, or diploma.

**Distance learning:** An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

**Doctor's degree-research/scholarship**: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.

**Doctor's degree-professional practice**: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Nonresident:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

\*On-campus day care: Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and fuehr0t8 TD(dnseutng feum5stude

**Private nonprofit institution:** A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See Private for-profit institution.

**Public institution:** An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry associations).

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

\*Religious counseling: One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

\*Remedial services: Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

**Required fees:** Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

**Study abroad:** Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

\*Summer session: A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

**Talent/ability** (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

**Teacher certification program:** Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

**Transfer applicant:** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

**Transfer student:** A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

**Transportation** (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

\*Tutoring: May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

**Undergraduate:** A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

**Undergraduate Research:** Opportunities offered to undergraduate students to make original contributions in an academic discipline via the exploration of a specific research topic. Research opportunities may or may not be associated with a specific course or earn credit.

\*Veteran's counseling: Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

\*Visually impaired: Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants**: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.