



A0 Respondent Information (Not for Publication)

Name:

A5 Degrees offered by your institution:

<input checked="" type="checkbox"/>	Certificate
<input type="checkbox"/>	Diploma
<input checked="" type="checkbox"/>	Associate
<input type="checkbox"/>	Transfer Associate
<input type="checkbox"/>	Terminal Associate
<input checked="" type="checkbox"/>	Bachelor's
<input type="checkbox"/>	Postbachelor's certificate
<input type="checkbox"/>	Master's
<input type="checkbox"/>	Post-master's certificate
<input type="checkbox"/>	Doctoral degree research/scholarship
<input type="checkbox"/>	Doctoral degree – professional practice
<input type="checkbox"/>	Doctoral degree -- other

B1

Undergraduates	Men	Women	Men	Women
Degree-seeking, first-time freshmen	808	962	203	222
Other first-year, degree-seeking	452	593	308	473
All other degree-seeking	1,580	2,403	982	1,395
Total degree-seeking	2,840	3,958	1,493	2,090
All other undergraduates				

Doctoral degrees – professional practice _____
 Doctoral degrees – other _____

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2021-2022 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2014 and Fall 2015 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2015** cohort if available. If Fall 2015 cohort data are not available, provide data for the **Fall 2014** cohort.

Fall 2015 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1240	237	600	2077
B	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0
C	Final 2015 cohort, after adjusting for allowable exclusions	1240	237	600	2077
X	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	36	7	48	91
E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	110	14	58	182
F	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	87	29	51	167
G	Total graduating within six years (sum of lines D, E, and F)	233	50	157	440

B17 Completers of programs of at least two but less than four years (total):

B18 Completers of programs of at least two but less than four-years within 150

B19

B20

B21

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2020 (or the preceding summer term).

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021.

58.82%

C1-C2: Applications

2335

	Units Required	Units Recommended
Total academic units	17	
English	4	
Mathematics	4	
Science	4	
Of these, units that must be lab	2	
Foreign language	2	
Social studies	3	
History		
Academic electives		
Computer Science		

Visual/Performing Arts
Other (specify)

C6-C7: Basis for Selection

C6

other (explain):

C7

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record			X	
Class rank			X	
Academic GPA	X			
Standardized test scores	X			
Application Essay				X
Recommendation(s)			X	
Nonacademic				



	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT				X	
ACT Only				X	
SAT Only				X	
SAT and SAT Subject Tests or SAT Subject Tests				X	

C8B

X

C8B

SAT with Essay component required

X

C8C

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application process		
No college policy as of now		
Not using essay component	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

X Yes
No

C8E

C8F

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

- X SAT
- X ACT
- X SAT Subject Tests
- X AP
- X CLEP
- X Institutional Exam
- X State Exam (specify):

400-599 0.33%
Totals should = 100% 100.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36	4.71%	4.71%	0.00%
24-29	11.76%	11.76%	26.19%



Reduced

Can on-line application fee be waived for applicants with financial need?

Yes	No
X	

C14 Application closing date

Does your institution have an application closing

Yes	No
X	

	Date
Application closing date (fall)	5/1
Priority Date	5/1

C15 Are first-time, first-year students accepted for terms other than the

Yes	No
X	

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): _____

By (date): _____

Other: _____

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date): _____

No set date _____

Must reply by May 1st or within _____ weeks if notified thereafter

Other: _____

Deadline for housing deposit (MMDD): _____
 Amount of housing deposit: \$ 250.00

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

C18 Deferred admission

Does your institution allow students to postpone enrollment after
 If yes, maximum period of postponement:

Yes	No
X	

_____ 3 terms _____

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time,

Yes	No
X	

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that
 If "yes," please complete the following:

Yes	No
X	

First or only early decision plan closing date _____
 First or only early decision plan notification date _____

Other early decision plan closing date
Other early decision plan notification date

For the Fall (Is your early action 7 Fada1 .313tt CC22)25 Tms yo Tfon 7 Fglf 2222 Tms yo -1er08 Tclass:97 -1.2698 TD-7.9048arly 381icants admitted:

Number of applicants admitted under early decision plan
Please provide significant details about your early decision plan:

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are If "yes," please complete the following:		X
Early action closing date		
Early action notification date		
Is your early action plan a "restrictive" plan under which you limit	Yes	No

D10 Does an open admission policy, if reported, apply to transfer students? Yes No

D11 Describe additional requirements for transfer admission, if applicable:

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: D

D13 Maximum number of credits or courses that may be transferred from a two-year institution: Number Unit Type

D14 Maximum number of credits or courses that may be transferred from a four-year institution: Number Unit Type

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 31.00

D17 Describe other transfer credit policies:

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE)
College Level Examination Program (CLEP) Yes No

DANTESu DANTE1seTrrred b-on (AC-26cies:D1um review54 TCE)m(D12-f cJoint 7.56 55.68 41.15edi(JeTrrry education evalu27.3E)DD 214sfera.merican C
Number Unit Type

D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

D20 Number Unit Type

D21 Yes No

<http://www.ggc.edu/admissions/admissions-requirements/transfer/>

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- Accelerated program
- Cooperative education program
- X Cross-registration
- X Distance learning
- X Double major
- X Dual enrollment
- X English as a Second Language (ESL)
- Exchange student program (domestic)
- External degree program
- X Honors Program
- X Independent study
- X Internships
- Liberal arts/career combination
- Student-designed major
- X Study abroad
- X Teacher certification program
- Weekend college
- X Other (specify):
for definitions.

E2 Has been removed from the CDS.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

- Arts/fine arts
- X Computer literacy
- X English (including composition)
- Foreign languages
- X History
- X Humanities
- X Mathematics
- Philosophy
- X Sciences (biological or physical)
- X Social science
- Other (describe):



F1

	First-time, first-year (freshman) students	Undergraduates
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G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:
<https://www.ggc.edu/admissions/tuition-and-financial-aid-calculators/npcalc>

G1 Undergraduate full-time tuition, required fees, room and board
 List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2022-2023**

G1	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district	\$4,018	\$4,018
Tuition: In-state (out-of-district):	\$4,018	\$4,018
Tuition: Out-of-state:	\$15,000	\$15,000
Tuition: Non-resident alien	\$15,000	\$15,000
FOR ALL INSTITUTIONS		
Required Fees	\$1,244	\$1,244
Room and Board (on-campus):	\$14,320	\$14,320
Room Only (on-campus):	\$10,520	\$10,520
Board Only (on-campus meal plan):	\$3,800	\$3,800

Other:

G2	Minimum	Maximum
	15	20
G3	Yes	No
		X
		X

G5

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,510	\$1,510	\$1,510
Room only:			\$10,520
Board only:		\$1,240	\$3,800
Room and board total*			\$14,320
Transportation:	\$2,660	\$2,660	\$2,660
Other expenses:	\$2,540	\$2,540	\$2,540

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	
In-district:	\$134.00
In-state (out-of-district):	\$134.00
Out-of-state:	\$500.00
NONRESIDENT ALIENS:	\$500.00

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE THE COVID-19 PANDEMIC

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories.

- If the data being reported are final figures for the **2020-2021** academic year (see the next item below), use the **2020-2021** academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
-

Ai

- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-

- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

Georgia Gwinnett College

2021-2022
estimated

2020-2021 Final

X

X

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants	\$30,360,344	\$0
	\$9,984,056	\$2,731,923
	\$454,436	\$47,346
	\$287,294	\$117,947
	\$41,086,130	\$2,897,217
Self-Help	\$15,872,529	\$2,442,423
	\$220,828	
	\$4,450	\$2,275
	\$16,097,807	\$2,444,698
	\$1,967,908	\$812,821



H	Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	111	384	104
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	62.2%	64.3%	51.9%
J	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 8,289	\$ 8,567	\$ 6,718
K	Average need-based scholarship and grant award of those in line e	\$ 5,775	\$ 5,851	\$ 4,306
L	Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 2,947	\$ 3,622	\$ 3,351
M	Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 3,994	\$ 4,332	\$ 3,833

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- **Do NOT include any aid related to the CARES Act or unique tou2hT-.4107 -1.3 COVID-19 pandemic.**

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad	
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	164	586	187
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 1,828	\$ 1,823	\$ 1,806
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	18	126	5
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 2,216	\$ 5,749	\$ 4,446

Include:

- **Any aid related to the CARE Act or unique the COVID-19 pandemic.**

H4 Provide the number of students in the 2021 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021. Exclude students who transferred into your institution. **919**

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	
(Inmean651 -7.746)Tj-.44.78 -1.2857 TD016 Tt c4			
Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private			
A loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	467	50.82%	\$23,197
Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both			
B Federal Direct Student Loans and Federal Family Education Loans.	462	50.27%	\$22,453
C Institutional loan programs.			
D State loan programs.	22	2.39%	\$12,342
E Private student loans made by a bank or lender.	23	2.50%	\$8,176

Aid to Undergraduate Degree-seeking Nonresident Aliens

- Report numbers and dollar amounts for the same academic year checked in item H1

H6 Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- X Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

Average dollar amount of e d0a6ien 0 olarship and grant aid for undergraduate degree-seeking nonres021.7(\$68 in itJ/TT5. 1%)Tj insp4 1 Tf31.5397 TDs.730 the

H7

X

H13 Need Based Scholarships and Grants

<input checked="" type="checkbox"/>	Federal Pell
<input checked="" type="checkbox"/>	SEOG
<input checked="" type="checkbox"/>	State scholarships/grants
<input checked="" type="checkbox"/>	Private scholarships
<input checked="" type="checkbox"/>	College/university scholarship or grant aid from institutional funds
<input type="checkbox"/>	United Negro College Fund
<input type="checkbox"/>	Federal Nursing Scholarship
<input type="checkbox"/>	Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art		
Athletics	X	
Job skills		
ROTC		
Leadership		
Minority status		
Music/drama		
Religious affiliation		X
State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Are these policies related to the COVID-19 pandemic?

- Yes
- No

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2021. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master’s degree: a master’s degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	447	150	597
B	Total number who are members of minority groups	122	58	180
C	Total number who are women	232	73	305
D	Total number who are men	215	77	292
E	Total number who are nonresident aliens (international)	18	1	19
F	Total number with doctorate, or other terminal degree	354	57	411
G	Total number whose highest degree is a master’s but not a terminal master’s	92	67	159
H	Total number whose highest degree is a bachelor’s	0	2	2
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1	24	25
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	N/A	N/A	N/A

I-2. Student to Faculty Office of Admissions, Bldg.D,1000 University Center Lane

Report the Fall 2021 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2021 Student to Faculty ratio 17 to 1 (based on 8243 students
and 497 faculty).

I-3. Undergraduate Class Size

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2021. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the table and the additional 20 students should be counted in the "20-29" column in the table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	126	577	1048	74	37	0	0	1862

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
								0

Common Data Set Definitions

- i All definitions related to the financial aid section appear at the end of the Definitions document.
- i Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but

Common Data Set 2021-2022

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or ~~professional~~ ~~programs~~.

Diploma: See Postsecondary award, certificate, or diploma.

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes,

Common Data Set 2021-2022

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See Private for-profit institution.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Recognized Postsecondary Credential Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.