## A.  General Information

**A0**  **Respondent Information (Not for Publication)**

| | |
|---|---|
| Name: | Juan Ren |
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| Fax: | |
| E-mail Address: | |

Are your responses to the CDS posted for reference on your institution's Web site?

[  ] Yes
[X] No

If yes, please provide the URL of the corresponding Web page:

**A0A**  We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

**A1**  **Address Information**

| | |
|---|---|
| Name of College/University: | Georgia Gwinnett College |
| Mailing Address: | 1000 University Center Lane |
| City/State/Zip/Country: | Lawrenceville, GA 30043 US |
| Street Address (if different): | |
| City/State/Zip/Country: | |
| Main Phone Number: | (678)407-5000 |
| WWW Home Page Address: | www.ggc.edu |
| Admissions Phone Number: | (678)407-5313 |
| Admissions Toll-Free Phone Number: | (877)704-4422 |
| Admissions Office Mailing Address: | Office of Admissions, Bldg. D, |
| City/State/Zip/Country: | Lawrenceville  GA 30043 |
| Admissions Fax Number: | (678)407-5747 |
| Admissions E-mail Address: | ggcadmissions@ggc.edu |

If there is a separate URL for your school's online application, please specify:

www.ggc.edu/admissions/how-to-apply/

If you have a mailing address other than the above to which applications should be sent, please provide:

**A2**  **Source of institutional control** (Check only one)**:**

[X] Public
[  ] Private (nonprofit)
[  ] Proprietary

**A3**  **Classify your undergraduate institution:**

[X] Coeducational college
[  ] Men's college
[  ] Women's college

**A4**  **Academic year calendar:**

[X] Semester
[  ] Quarter
[  ] Trimester
[  ] 4-1-4
[  ] Continuous
[  ] Differs by program (describe):

**If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.**

[  ] Other (describe):

**A5**    **Degrees offered by your institution:**

| X | Certificate |
|---|---|
|  | Diploma |
| X | Associate |
|  | Transfer Associate |
|  | Terminal Associate |
| X | Bachelor's |
|  | Postbachelor's certificate |
|  | Master's |
|  | Post-master's certificate |
|  | Doctoral degree research/scholarship |
|  | Doctoral degree – professional practice |
|  | Doctoral degree -- other |

## B. ENROLLMENT AND PERSISTENCE

**B1   Institutional Enrollment - Men and Women**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2020.**

- Note: Report students formerly designated as "first professional" in the graduate cells. For information on reporting study abroad students please see this link.

| | FULL-TIME | | PART-TIME | |
|---|---|---|---|---|
| | Men | Women | Men | Women |
| **Undergraduates** | | | | |
| Degree-seeking, first-time freshmen | 787 | 1,078 | 192 | 251 |
| Other first-year, degree-seeking | 544 | 766 | 362 | 437 |
| All other degree-seeking | 1,699 | 2,634 | 964 | 1,299 |
| *Total degree-seeking* | **3,030** | **4,478** | **1,518** | **1,987** |
| All other undergraduates enrolled in credit courses | 40 | 72 | 184 | 318 |
| *Total undergraduates* | **3,070** | **4,550** | **1,702** | **2,305** |
| **Graduate** | | | | |
| Degree-seeking, first-time | | | | |
| All other degree-seeking | | | | |
| All other graduates enrolled in credit courses | | | | |
| *Total graduate* | **0** | **0** | **0** | **0** |
| *Total all students* | **3,070** | **4,550** | **1,702** | **2,305** |

Total all undergraduates        11,627
Total all graduate        0
**GRAND TOTAL ALL STUDENTS**    **11,627**

**B2   Enrollment by Racial/Ethnic Category.**

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2020**.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

| | Degree-Seeking First-Time First Year | Degree-Seeking Undergraduates (include first-time first-year) | Total Undergraduates (both degree- and non-degree-seeking) |
|---|---|---|---|
| Nonresident aliens | 39 | 293 | 294 |
| Hispanic/Latino | 650 | 2,672 | 2,766 |
| Black or African American, non-Hispanic | 770 | 3,602 | 3,739 |
| White, non-Hispanic | 522 | 2,817 | 3,060 |
| American Indian or Alaska Native, non-Hispanic | 4 | 14 | 16 |
| Asian, non-Hispanic | 204 | 1,106 | 1,217 |
| Native Hawaiian or other Pacific Islander, non-Hispanic | 6 | 22 | 22 |
| Two or more races, non-Hispanic | 101 | 417 | 436 |
| Race and/or ethnicity unknown | 12 | 70 | 77 |
| **TOTAL** | **2,308** | **11,013** | **11,627** |

### Persistence

**B3   Number of degrees awarded by your institution from July 1, 2019, to June 30, 2020.**

Certificate/diploma
Associate degrees
Bachelor's degrees        1127
Postbachelor's certificates
Master's degrees
Post-Master's certificates
Doctoral degrees – research/scholarship

Doctoral degrees – professional
practice
Doctoral degrees – other

**B4-B21: Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection
System's Graduation Rate Survey (GRS).

• For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions

**In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2013 and
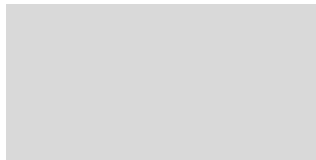Fall 2014 cohorts (formerly CDS B4-B11) into four groups:**
• Students who received a Federal Pell Grant*
• Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
• Students who did not receive either a Pell Grant or a subsidized Stafford Loan
• Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the
"Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to
the cohort total in the fourth column (formerly CDS B4-B11).

Please provide data for the **Fall 2014** cohort if available. If Fall 2014 cohort data are not available, provide
data for the **Fall 2013** cohort.

*Fall 2014 Cohort*

| | | | | | |
|---|---|---|---|---|---|
| A | Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students | 1367 | 252 | 567 | 2186 |
| B | Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions | 0 | 0 | 0 | 0 |
| C | Final 2014 cohort, after adjusting for allowable exclusions | 1367 | 252 | 567 | 2186 |
| D | Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018) | 38 | 6 | 30 | 74 |
| E | Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019) | 107 | 15 | 67 | 189 |
| F | Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020) | 83 | 20 | 22 | 125 |
| G | Total graduating within six years (sum of lines D, E, and F) | 228 | 41 | 119 | 388 |

| | | | | |
|---|---|---|---|---|
| **H** | Six-year graduation rate for 2014 cohort (G divided by C) | 16.68% | 16.27% | 20.99% | 17.75% |

### Fall 2013 Cohort

| | | Recipients of a Federal Pell Grant | Recipients of a Subsidized Stafford Loan who did not receive a Pell Granths | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | Total (sum of 3 columns to the left) |
|---|---|---|---|---|---|
| **A** | Initial 2013 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students | 994 | 214 | 544 | 1752 |
| **B** | Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions | 0 | 0 | 0 | 0 |
| **C** | Final 2013 cohort, after adjusting for allowable exclusions | 994 | 214 | 544 | 1752 |
| **D** | Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017) | 28 | 6 | 34 | 68 |
| **E** | Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018) | 92 | 19 | 63 | 174 |
| **F** | Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019) | 83 | 18 | 32 | 133 |
| **G** | Total graduating within six years (sum of lines D, E, and F) | 203 | 43 | 129 | 375 |
| **H** | Six-year graduation rate for 2013 cohort (G divided by C) | 20.42% | 20.09% | 23.71% | 21.40% |

**For Two-Year Institutions**

Please provide data for the **2017** cohort if available. If **2017** cohort data are not available, provide data for the **2016** cohort.

| | | 2017 Cohort | 2016 Cohort |
|---|---|---|---|
| **B12** | Initial cohort, total of first-time, full-time degree/certificate-seeking students: | | |
| **B13** | Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions | | |
| **B14** | Final cohort, after adjusting for allowable exclusions: | 0 | 0 |
| **B15** | Completers of programs of less than two years duration (total): | | |
| **B16** | Completers of programs of less than two years within 150 percent of normal time: | | |

| | | | |
|---|---|---|---|
| **B17** | Completers of programs of at least two but less than four years (total): | | |
| **B18** | Completers of programs of at least two but less than four-years within 150 percent of normal time: | | |
| **B19** | Total transfers-out (within three years) to other institutions: | | |
| **B20** | Total transfers to two-year institutions: | | |
| **B21** | Total transfers to four-year institutions: | | |

**B22. Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2019 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:

    * Death
    * Permanent Disability
    * Service in the armed forces
    * Foreign aid service of the federal government
    * Official church missions
    * No other adjustments to the initial cohort should be made.

**B22** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020.

62.98%

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### C1-C2: Applications

**C1** **First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2020**.

- Include early decision, early action, and students who began studies during summer in this cohort.

- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

- Admitted applicants should include wait-listed students who were subsequently offered admission.

| | |
|---|---|
| Total first-time, first-year (freshman) men who applied | 2333 |
| Total first-time, first-year (freshman) women who applied | 3570 |

| | |
|---|---|
| Total first-time, first-year (freshman) men who were admitted | 2188 |
| Total first-time, first-year (freshman) women who were admitted | 3391 |

| | |
|---|---|
| Total full-time, first-time, first-year (freshman) men who enrolled | 787 |
| Total part-time, first-time, first-year (freshman) men who enrolled | 192 |

| | |
|---|---|
| Total full-time, first-time, first-year (freshman) women who enrolled | 1078 |
| Total part-time, first-time, first-year (freshman) women who enrolled | 251 |

**C2** **Freshman wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability

| | Yes | No |
|---|---|---|
| Do you have a policy of placing students on a waiting list? | | X |

If yes, please answer the questions below for **Fall 2020** admissions:

| WAITING LIST | TOTAL |
|---|---|
| Number of qualified applicants offered a place on waiting list: | |
| Number accepting a place on the waiting list: | |
| Number of wait-listed students admitted: | |

| | Yes | No |
|---|---|---|
| Is your waiting list ranked? | | |
| If yes, do you release that information to students? | | |
| Do you release that information to school counselors? | | |

### C3-C5: Admission Requirements

**C3** **High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

| X | High school diploma is required and GED is accepted |
|---|---|
| | High school diploma is required and GED is not accepted |
| | High school diploma or equivalent is not required |

**C4** **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

| | Require |
|---|---|
| X | Recommend |
| | Neither require nor recommend |

**C5** **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

| | Units Required | Units Recommended |
|---|---|---|
| Total academic units | 17 | |
| English | 4 | |

| | |
|---|---|
| Mathematics | 4 |
| Science | 4 |
| Of these, units that must be lab | 2 |
| Foreign language | 2 |
| Social studies | 3 |
| History | |
| Academic electives | |
| Computer Science | |
| Visual/Performing Arts | |
| Other *(specify)* | |

## C6-C7: Basis for Selection

**C6**

other (explain):

**C7**

| | Very Important | Important | Considered | Not Considered |
|---|---|---|---|---|
| ***Academic*** | | | | |
| Rigor of secondary school record | | | X | |
| Class rank | | | X | |
| Academic GPA | X | | | |
| Standardized test scores | X | | | |
| Application Essay | | | | X |
| Recommendation(s) | | | X | |
| ***Nonacademic*** | | | | |
| Interview | | | | X |
| Extracurricular activities | | | | X |
| Talent/ability | | | | X |
| Character/personal qualities | | | | X |
| First generation | | | | X |
| Alumni/ae relation | | | | X |
| Geographical residence | | | | X |
| State residency | | | | X |
| Religious affiliation/commitment | | | | X |
| Racial/ethnic status | | | | X |
| Volunteer work | | | | X |
| Work experience | | | | X |
| Level of applicant's interest | | | | |

## C8: SAT and ACT Policies
**Entrance exams**

| | Yes | No |
|---|---|---|
| | X | |

**C8A**

| | Require | Recommend | Require for Some | Consider if Submitted | Not Used |
|---|---|---|---|---|---|
| | | | | | |

| SAT and SAT Subject Tests or ACT | X |
| SAT Subject Tests | |

**C9-C12: Freshman Profile**

**C9**

|  | Percent | Number |
|---|---|---|
| Submitting SAT Scores | 54% | 1244 |
| Submitting ACT Scores | 17% | 394 |

| Assessment | 25th Percentile | 75th Percentile |
|---|---|---|
| SAT Composite | 920 | 1110 |
| SAT Evidence-Based Reading and Writing | 470 | 560 |
| SAT Math | 450 | 550 |
| ACT Composite | 16 | 21 |
| ACT Math | 16 | 21 |
| ACT English | 15 | 21 |
| ACT Writing | 16 | 20 |

| Score Range | SAT Evidence-Based Reading and Writing | SAT Math |
|---|---|---|
| 700-800 | 1.46% | 1.14% |
| 600-699 | 13.67% | 10.25% |
| 500-599 | 43.53% | 44.26% |

| | | | |
|---|---|---|---|
| 18-23 | 45.55% | 35.03% | 31.98% |
| 12-17 | 36.90% | 41.37% | 51.52% |
| 6-11 | 1.78% | 9.90% | 0.51% |
| Below 6 | 0.00% | 0.25% | 0.00% |
| Totals should = 100% | 100.00% | 100.00% | 100.00% |

**C10**

| Percent |
|---|
| 9% |
| 30% |
| 66% Top half + |
| 34% bottom half = 100% |
| 13% |
| |
| 8% |

**C11**

| Percent |
|---|
| 1.90% |
| 7.90% |
| 10.00% |
| 11.10% |
| 15.50% |
| 29.60% |
| 23.50% |
| 0.50% |
| 0.00% |
| 100.00% |
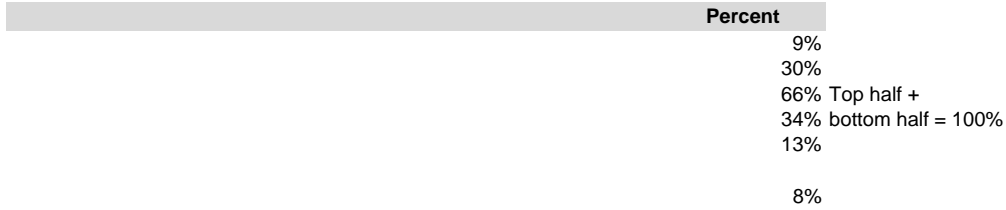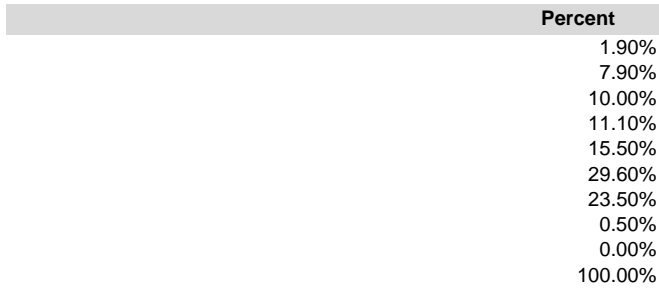
**C12**

2.95

98.70%

## C13-C20: Admission Policies

**C13  Application Fee**

| Yes | No |
|---|---|
| X | |

Common Data Set 2020-2021

X

|  | Date |
|---|---|
| Application closing date (fall) | 5/1 |
| Priority Date | 5/1 |

Yes        No

**C15**

X

**C16  Notification to applicants of admission decision sent** *(fill in one only)*

On a rolling basis beginning
By (date):
Other:

**C17  Reply policy for admitted applicants** *(fill in one only)*

Must reply by (date):
X   No set date
Must reply by May 1st or within                    weeks if notified thereafter
Other:

Deadline for housing deposit (MMDD):
Amount of housing deposit:         $        250.00

Refundable if student does not enroll?

Yes, in full
Yes, in part
X   No

**C18  Deferred admission**

Yes        No

X

3 terms

**C19**

**C22  Early action**

|  | Yes | No |
|---|---|---|
| Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? |  | X |

If "yes," please complete the following:
  Early action closing date _____
  Early action notification date _____

|  | Yes | No |
|---|---|---|
| Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? |  |  |

## D1-D2: Fall Applicants

|  | Yes | No |
|---|---|---|
| **D1** | X | |
| | X | |

**D2**

| | Applicants | Admitted Applicants | Enrolled Applicants |
|---|---|---|---|

|  | Yes | No |
|---|---|---|
| **D10** Does an open admission policy, if reported, apply to transfer students? | | |

**D11** Describe additional requirements for transfer admission, if applicable:

_____

## D12-D17: Transfer Credit Policies

**D12** Report the lowest grade earned for any course that may be transferred for credit:  D

|  | Number | Unit Type |
|---|---|---|
| **D13** Maximum number of credits or courses that may be transferred from a two-year institution: | | |

|  | Number | Unit Type |
|---|---|---|
| **D14** Maximum number of credits or courses that may be transferred from a four-year institution: | | |

**D15** Minimum number of credits that transfers must complete at your institution to earn an associate degree:   _____

**D16** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:   31.00

**D17** Describe other transfer credit policies:

_____

## D18-D22: Military Service Transfer Credit Policies

**D18** Does your institution accept the following military/veteran transfer credits:

|  | Yes | No |
|---|---|---|
| American Council on Education (ACE) | | |
| College Level Examination Program (CLEP) | | |
| DANTES Subject Standardized Tests (DSST) | | |

|  | Number | Unit Type |
|---|---|---|
| **D19** Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE): | | |

|  | Number | Unit Type |
|---|---|---|
| **D20** Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)): | 15 | semester hours |

|  | Yes | No |
|---|---|---|
| **D21** Are the military/veteran credit transfer policies published on your website? | X | |

If yes, please provide the URL where the policy can be located:
http://www.ggc.edu/admissions/admissions-requirements/transfer/

**D22** Describe other military/veteran transfer credit policies unique to your institution:
Approving credit for military experience will include a review of the student's Joint Service Tr

# E. ACADEMIC OFFERINGS AND POLICIES

**E1** **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

| | |
|---|---|
| | Accelerated program |
| | Cooperative education program |
| X | Cross-registration |
| X | Distance learning |
| X | Double major |
| X | Dual enrollment |
| X | English as a Second Language (ESL) |
| | Exchange student program (domestic) |
| | External degree program |
| X | Honors Program |
| X | Independent study |
| X | Internships |
| | Liberal arts/career combination |
| | Student-designed major |
| X | Study abroad |
| X | Teacher certification program |
| | Weekend college |
| | Other (specify): |

**E2** **Has been removed from the CDS.**

**E3** **Areas in which all or most students are required to complete some course work prior to graduation:**

| | |
|---|---|
| | Arts/fine arts |
| X | Computer literacy |
| X | English (including composition) |
| | Foreign languages |
| X | History |
| X | Humanities |
| X | Mathematics |
| | Philosophy |
| X | Sciences (biological or physical) |
| X | Social science |
| | Other (describe): |

# F. STUDENT LIFE

**F1** **Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2020 who fit the following categories:**

| | First-time, first-year (freshman) students | Admitted Applicants |
|---|---|---|
| Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator) | 1% | 1% |
| Percent of men who join fraternities | | |
| Percent of women who join sororities | | |
| Percent who live in college-owned, -operated, or -affiliated housing | 11% | 5% |
| Percent who live off campus or commute | 89% | 95% |
| Percent of students age 25 and older | 2% | 19% |
| Average age of full-time students | 19 | 22 |
| Average age of all students (full- and part-time) | 19 | 23 |

**F2** **Activities offered.** Identify those programs available at your institution.

| | |
|---|---|
| X | Campus Ministries |
| | Choral groups |
| | Concert band |
| | Dance |
| | Drama/theater |
| X | International Student Organization |
| | Jazz band |
| | Literary magazine |
| | Marching band |
| | Model UN |
| | Music ensembles |
| | Musical theater |
| | Opera |
| | Pep band |
| | Radio station |
| X | Student government |
| X | Student newspaper |
| | Student-run film society |
| | Symphony orchestra |
| | Television station |
| | Yearbook |

**F3** **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

| | On Campus | At Cooperating Institution | Name of Cooperating Institution |
|---|---|---|---|
| Army ROTC is offered: | X | | |
| Naval ROTC is offered: | | | |
| Air Force ROTC is offered: | | | |

**F4** **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

| | |
|---|---|
| X | Coed dorms |
| X | Men's dorms |
| X | Women's dorms |
| | Apartments for married students |
| | Apartments for single students |
| X | Special housing for disabled |
| X | Special housing for international students |
| | Fraternity/sorority housing |
| | Cooperative housing |
| X | Theme housing |
| | Wellness housing |
| X | Other housing options |

# G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:

https://www.ggc.edu/admissions/tuition-and-financial-aid-calculators/npcalc.html

**Provide 2021-2022 academic year costs of attendance for the following categories that are applicable to your institution.**

☐ Check here if your institution's 2021-2022 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2021-2022 academic year costs of attendance will be available:

**G1 Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2021-2022** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do *not* include optional fees (e.g., parking, laboratory use).

| G1 | First-Year | Undergraduates |
|---|---|---|
| **PRIVATE INSTITUTIONS** | | |
| Tuition: | | |
| **PUBLIC INSTITUTIONS** | | |
| Tuition: In-district | $4,018 | $4,018 |
| Tuition: In-state (out-of-district): | $4,018 | $4,018 |
| Tuition: Out-of-state: | $15,000 | $15,000 |
| Tuition: Non-resident alien | $15,000 | $15,000 |
| **FOR ALL INSTITUTIONS** | | |
| Required Fees | $1,744 | $1,744 |
| Room and Board (on-campus): | $13,930 | $13,930 |
| Room Only (on-campus): | $10,350 | $10,350 |
| Board Only (on-campus meal plan): | $3,580 | $3,580 |

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

| | Minimum | Maximum |
|---|---|---|
| **G2** Number of credits per term a student can take for the stated full-time tuition. | 15 | |

| | Yes | No |
|---|---|---|
| **G3** Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? | | X |
| **G4** Do tuition and fees vary by undergraduate instructional program? | | X |

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

| | Residents | Commuters (living at home) | Commuters (not living at home) |
|---|---|---|---|
| Books and supplies: | $1,470 | $1,470 | $1,470 |
| Room only: | | | |
| Board only: | | $1,200 | |
| Room and board total* | | | $13,930 |
| Transportation: | $2,200 | $2,200 | $2,200 |
| Other expenses: | $2,360 | $2,360 | $2,360 |

* If your college cannot provide separate room and board figures for commuters not living at home

**G6** Undergraduate per-credit-hour charges (tuition only):

| | |
|---|---|
| PRIVATE INSTITUTIONS: | |
| PUBLIC INSTITUTIONS: | |
| In-district: | $133.93 |
| In-state (out-of-district): | $133.93 |
| Out-of-state: | $500.00 |
| NONRESIDENT ALIENS: | $500.00 |

# H. FINANCIAL AID

**Please refer to the following financial aid definitions when completing Section H.**

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

    **Note: Suggested order of precedence for counting non-need money as need-based:**

| | |
|---|---|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount

**Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

**DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE THE COVID-19 PANDEMIC**

## Aid Awarded to Enrolled Undergraduates

**H1** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories.

- If the data being reported are final figures for the 2019-2020 academic year (see the next item below), use the 2019-2020 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

| | 2020-2021 estimated | 2019-2020 Final |
|---|---|---|

X

X

| | Need-based (Include non-need-based aid use to meet need.) | Non-need-based (Exclude non-need-based aid use to meet need.) |
|---|---|---|
| **Scholarships/Grants** | | |
| | $31,633,771 | $0 |
| | $10,161,216 | $2,636,821 |
| | $596,544 | $82,528 |
| | $309,244 | $77,929 |
| | **$42,700,775** | **$2,797,278** |
| **Self-Help** | | |
| | $18,627,824 | $2,977,424 |
| | $170,871 | |
| | $7,050 | $200 |
| | **$18,805,745** | **$2,977,624** |
| | $2,190,798 | $1,003,593 |
| | $169,445 | $520,074 |

**H2**

| | First-time Full-time Freshmen | Full-time Undergrad (Incl. Fresh) | Less Than Full-time Undergrad |
|---|---|---|---|
| **A** | | | |

| | | First-time Full-time Freshmen | Full-time Undergrad (Incl. Fresh.) | Less Than Full-time Undergrad |
|---|---|---|---|---|
| I | On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | 44.9% | 39.4% | 15.0% |
| J | The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | $ 8,579 | $ 8,429 | $ 6,148 |
| K | Average need-based scholarship and grant award of those in line **e** | $ 5,747 | $ 5,680 | $ 4,048 |
| L | Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** | $ 3,526 | $ 4,009 | $ 3,496 |
| M | Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan | $ 3,535 | $ 3,993 | $ 3,492 |

**H2A** **Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

| | | First-time Full-time Freshmen | Full-time Undergrad (Incl. Fresh.) | Less Than Full-time Undergrad |
|---|---|---|---|---|
| N | Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) | 179 | 632 | 194 |
| O | Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n** | $ 1,813 | $ 1,829 | $ 1,799 |
| P | Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant | 17 | 101 | 4 |
| Q | Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p** | $ 6,698 | $ 6,622 | $ 5,187 |

**Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.**

Include:
- 2020 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude
- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- **Any aid related to the CARE Act or unique the COVID-19 pandemic.**

**H4** **Provide the number of students in the 2020 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020. Exclude students who transferred into your institution.**

**802**
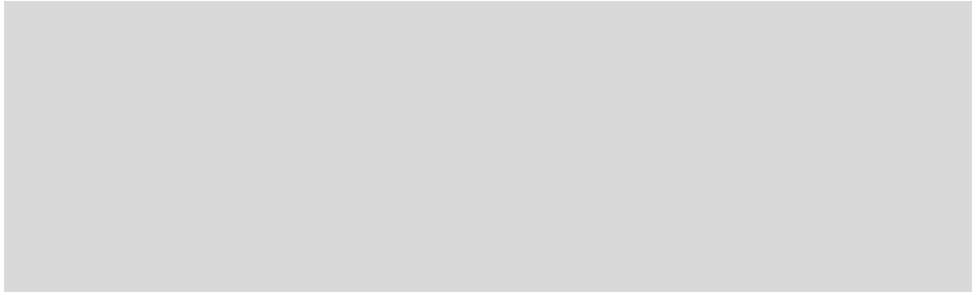
| | | | | |
|---|---|---|---|---|
| A | Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans. | 444 | 55.36% | $22,501 |
| B | Federal loan programsoans. | | | |

|   |   |
|---|---|
|   | Institution's own financial aid form |
|   | CSS/Financial Aid PROFILE |
|   | International Student's Financial Aid Application |
| X | International Student's Certification of Finances |
|   | Other (specify): |

## Process for First-Year/Freshman Students

**H8** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

|   |   |
|---|---|
| X | FAFSA |
|   | Institution's own financial aid form |
|   | CSS/Financial Aid PROFILE |
|   | State aid form |
|   | Noncustodial PROFILE |
|   | Business/Farm Supplement |
|   | Other (specify): |

**H9** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:     6-Jul

Deadline for filing required financial aid forms:     6-Jul

| | No deadline for filing required forms
(applications processed on a rolling basis)

**H10** Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

b) Students notified on a rolling basis:

|   |   |
|---|---|
| X | Yes |
|   | No |

If yes, starting date:
1-Jun

**H11** Indicate reply dates:
Students must reply by (date):
or within _____ weeks of notification.

## Types of Aid Available
Please check off all types of aid available to undergraduates at your institution:

**H12  Loans**

|   |   |
|---|---|
| X | Direct Subsidized Stafford Loans |
| X | Direct Unsubsidized Stafford Loans |
| X | Direct PLUS Loans |
|   | Federal Perkins Loans |
|   | Federal Nursing Loans |
| X | State Loans |
|   | College/university loans from institutional funds |
|   | Other (specify): |

**H13  Need Based Scholarships and Grants**

|   |   |
|---|---|
| X | Federal Pell |
| X | SEOG |
| X | State scholarships/grants |
| X | Private scholarships |
| X | College/university scholarship or grant aid from institutional funds |
|   | United Negro College Fund |
|   | Federal Nursing Scholarship |
|   | Other (specify): |

**H14** Check off criteria used in awarding institutional aid. Check all that apply.

| | Non-Need Based | Need-Based |
|---|---|---|
| Academics | X | X |
| Alumni affiliation | | |
| Art | | |
| Athletics | X | |
| Job skills | | |
| ROTC | | |
| Leadership | | |
| Minority status | | |
| Music/drama | | |
| Religious affiliation | | X |
| State/district residency | | |

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Are these policies related to the COVID-19 pandemic?

☐ Yes
☐ No

18      to 1      (based on      8,956  students
and      504 faculty).

**I-3.**

|  | **2-9** | **10-19** | **20-29** | **30-39** | **40-49** | **50-99** | **100+** | **Total** |
|---|---|---|---|---|---|---|---|---|

## J. Disciplinary areas of DEGREES CONFERRED

**J1 Degrees conferred between July 1, 2019 and June 30, 2020**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

| Category | Diploma/Certificates | Associate | Bachelor's | CIP 2020 Categories to Include |
|---|---|---|---|---|
| Agriculture | | | | 01 |
| Natural resources and conservation | | | 1.0 | 03 |
| Architecture | | | | 04 |
| Area, ethnic, and gender studies | | | | 05 |
| Communication/journalism | | | | 09 |
| Communication technologies | | | | 10 |
| Computer and information sciences | | | 12.1 | 11 |
| Personal and culinary services | | | | 12 |
| Education | | | 7.8 | 13 |
| Engineering | | | | 14 |
| Engineering technologies | | | | 15 |
| Foreign languages, literatures, and linguistics | | | | 16 |
| Family and consumer sciences | | | 1.9 | 19 |
| Law/legal studies | | | | 22 |
| English | | | 2.5 | 23 |
| Liberal arts/general studies | | | | 24 |
| Library science | | | | 25 |
| Biological/life sciences | | | 11.7 | 26 |
| Mathematics and statistics | | | 0.6 | 27 |
| Military science and military technologies | | | | 28 & 29 |
| Interdisciplinary studies | | | | 30 |
| Parks and recreation | | | 4.6 | 31 |
| Philosophy and religious studies | | | | 38 |
| Theology and religious vocations | | | | 39 |
| Physical sciences | | | 1.2 | 40 |
| Science technologies | | | | 41 |
| Psychology | | | 10.3 | 42 |
| Homeland Security, law enforcement, firefighting, and protective services | | | 5.3 | 43 |
| Public administration and social services | | | | 44 |
| Social sciences | | | 1.8 | 45 |
| Construction trades | | | | 46 |
| Mechanic and repair technologies | | | | 47 |
| Precision production | | | | 48 |
| Transportation and materials moving | | | | 49 |
| Visual and performing arts | | | 0.4 | 50 |
| Health professions and related programs | | | 4.7 | 51 |
| Business/marketing | | | 31.9 | 52 |
| History | | | 2.4 | 54 |
| **Other** | | | | |
| **TOTAL (should = 100%)** | **0.00%** | **0.00%** | **100.00** | |

## Common Data Set Definitions

**All definitions related to the financial aid section appear at the end of the Definitions document.**

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

**\*Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

**Accelerated program:** Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term**.**

**Admitted student:** Applicant who is offered admission to a degree-granting program at your institution.

**\*Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

**Applicant (first-time, first year):** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

**Application fee:** That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**Associate degree:** An award that normally requires at least two but less than four years of full-time equivalent college work.

**Bachelor's degree:** An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

**Black or African American***:* A person having origins in any of the black racial groups of Africa.

**Board (charges):** Assume average cost for 19 meals per week or the maximum meal plan.

**Books and supplies (costs):** Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

**Calendar system:** The method by which an institution structures most of its courses for the academic year.

**Campus Ministry:** Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

**\*Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

**Carnegie units:** One year of study or the equivalent in a secondary school subject.

**Certificate:** See **Postsecondary award, certificate, or diploma.**

**Class rank:** The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

**College-preparatory program:** Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

**Common Application:** The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

**\*Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

**Commuter:** A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

**Clock hour:** A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

**Continuous basis (for program enrollment):** A calendar system classification that is used by institutions that enroll students at any

**Credit course:**

6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**Work study and employment**: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.