



A0 Respondent Information (Not for Publication)

A0 Name: Juan Ren

A5 Degrees offered by your institution:

A5	Certificate	X
A5	Diploma	
A5	Associate	X
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	Doctoral degree – professional practice	
A5	Doctoral degree -- other	

Common Data Set 2019-2020

B1

B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	1,031	1,362	210	197
B1	Other first-year, degree-seeking	684	842	441	501
B1	All other degree-seeking	1,822	2,564	951	1,322
B1	<i>Total degree-seeking</i>	3,537	4,768	1,602	2,020
B1	All other undergraduates enrolled in credit courses	105	146	251	402
B1	<i>Total undergraduates</i>	3,642	4,914	1,853	2,422
B1	Graduate				
B1	Degree-seeking, first-time				
B1	All other degree-seeking				
B1	All other graduates enrolled in credit courses				
B1	<i>Total graduate</i>	0	0	0	0
B1					12,831
B1					0
B1					12,831

B2

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2018-19 Survey

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

**Fall 2013 Cohort**

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
For mer ly B4	A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	994	214	544	1752
For mer ly B5	B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
For mer ly B6	C- Final 2013 cohort, after adjusting for allowable exclusions	994	214	544	1752
For mer ly B7	D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	28	6	34	68
For mer ly B8	E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	64	13	29	106
For mer ly B9	F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	111	24	66	201
For mer ly B10	G - Total graduating within six years (sum of lines D, E, and F)	203	43	129	375

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Formerly B11	H - Six-year graduation rate for 2012 cohort (G divided by C)	20.42%	20.09%	23.71%	21.40%
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**Fall 2012 Cohort**

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Formerly B4	A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1150	210	600	1960
Formerly B5	B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
Formerly B6	C- Final 2012 cohort, after adjusting for allowable exclusions	1150	210	600	1960
Formerly B7	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	35	5	30	70
Formerly B8	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	52	1	32	85
Formerly B9	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	92	24	57	173
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	179	30	119	328
Formerly B11	H - Six-year graduation rate for 2011 cohort (G divided by C)	15.57%	14.29%	19.83%	16.73%

**For Two-Year Institutions**

Please provide data for the 2016 cohort if available. If 2015 cohort data are not available, provide data for the 2015 cohort.

**2016 Cohort**

B12	Initial 2016 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2016 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0

B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

**2015 Cohort**

B12	Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 20145cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?	67.25%
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Applications

C1	2065
C1	2788
C1	1909
C1	2650
C1	1031
C1	210
C1	1362
C1	197

C2

[Redacted]	Yes	No
C2		X
C2		
C2		
C2		
C2		

[Redacted]	Yes	No
C2		
C2		
C2		

Admission Requirements

C3	High school completion requirement	
C3		X
C3		
C3		
C4		
C4		
C4		X
C4		
C5C2		







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C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- C8B SAT with Essay component required
- C8B SAT with Essay component recommended
- C8B SAT with or without Essay component accepted

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C	SAT essay	ACT essay
C8C For admission		
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C		
As a validity check on the application essay		
C8C No college policy as of now	X	X
C8C Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
	X	

C8E Latest date by which SAT or ACT scores must be received for fall-

C8E Latest date by which SAT Subject Test scores must be received for fall-term admission

May. 8

May. 8

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,

C8F

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT	X
C8G ACT	X
C8G SAT Subject Tests	X
C8G	X
C8G	X
C8G	X
C8G State Exam (specify):	ACCUPLACER

Freshman Profile

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year

C9	Percent submitting SAT scores	67%	1878
C9	Percent submitting ACT scores	22%	625

C9  25th Percentile 75th Percentile

	SAT Composite	910	1090
C9	SAT Evidence-Based Reading and Writing	460	560
C9	SAT Math	450	540
C9	ACT Composite	16	21
C9	ACT Math	16	21
C9	ACT English	14	21
C9	ACT Writing	6	17

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9	SAT Composite	
C9	1400-1600	0.75%
C9	1200-1399	8.84%
C9	1000-1199	40.49%
C9	800-999	45.88%
C9	600-799	4.04%
C9	400-599	0.00%
C9	Totals should = 100%	100.00%

C9	SAT Evidence-Based Reading and Writing		SAT Math	
C9	700-800	1.19%	1.17%	
C9	600-699	12.88%	8.47%	
C9	500-599	41.00%	42.12%	
C9	400-499	41.27%	41.80%	
C9	300-399	3.61%	6.34%	
C9	200-299	0.05%	0.11%	
C9	Totals should = 100%	100.00%	100.00%	

C9	ACT Composite		ACT English		ACT Math	
C9	30-36	1.28%	2.88%		1.28%	
C9	24-29	12.50%	9.44%		14.24%	
C9	18-23	45.35%	37.76%		32.00%	
C9	12-17	40.22%	41.28%		52.00%	
C9	6-11	0.64%	8.64%		0.48%	
C9	Below 6	0.00%	0.00%		0.00%	
C9	Totals should = 100%	100.00%	100.00%		100.00%	

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	3.71%
C10	Percent in top quarter of high school graduating class	15.00%
C10	Percent in top half of high school graduating class	41.47%
C10	Percent in bottom half of high school graduating class	58.53%
C10	Percent in bottom quarter of high school graduating class	23.62%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	41.43%

Top half +  
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 4.0	0.91%
C11	Percent who had GPA between 3.75 and 3.99	6.84%
C11	Percent who had GPA between 3.50 and 3.74	8.89%
C11	Percent who had GPA between 3.25 and 3.49	10.79%
C11	Percent who had GPA between 3.00 and 3.24	15.98%
C11	Percent who had GPA between 2.50 and 2.99	31.20%
C11	Percent who had GPA between 2.0 and 2.49	23.26%
C11	Percent who had GPA between 1.0 and 1.99	2.12%
C11	Percent who had GPA below 1.0	0.00%
C11	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	2.88
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C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	97.64%
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**Admission Policies**

C13 Application Fee		
C13		Yes No
C13	Does your institution have an application fee?	X
C13	Amount of application fee:	\$30.00
C13		Yes No
C13	Can it be waived for applicants with financial need?	X

C13 If you have an application fee and an on-line application option,

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes No
C13	Can on-line application fee be waived for applicants with financial need?	X

C14 Application closing date		
C14		Yes No
C14	Does your institution have an application closing date?	X
C14	Application closing date (fall):	5/1
C14	Priority date:	5/1

C15		Yes No
C15	Are first-time, first-year students accepted for terms other than the fall?	X

C16 Notification to applicants of admission decision sent *(fill in one only)*

C16	On a rolling basis beginning (date):	
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

C17	Must reply by (date):	
C17	No set date:	X
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	
C17	Amount of housing deposit:	\$ 250.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	X

C18 Deferred admission		
C18		Yes No
C18	Does your institution allow students to postpone enrollment after admission?	X
C18	If yes, maximum period of postponement:	3 terms

C19 Early admission of high school students		
C19		Yes No

C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	
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C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21	Early Decision		
C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X
C21	If "yes," please complete the following:		
C21	First or only early decision plan closing date		
C21	First or only early decision plan notification date		
C21	Other early decision plan closing date		
C21	Other early decision plan notification date		
C21	For the Fall 2019 entering class:		
C21	Number of early decision applications received by your institution		
C21	Number of applicants admitted under early decision plan		
C21	Please provide significant details about your early decision plan:		
C22	Early action		
C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X
C22	If "yes," please complete the following:		
C22	Early action closing date		
C22	Early action notification date		
C22	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		
C22	Yes	No	
C22		X	

Fall Applicants

D1		Yes	No
D1		X	
D1		X	

D2

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	478	426	301
D2	Women	907	834	519
D2	Total	1,385	1,260	820

D3

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	X

D4		Yes	No
D4		X	
D4		30	

D5

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript		X			
D5	College transcript(s)	X				
D5	Essay or personal statement					X
D5	Interview					X
D5	Standardized test scores		X			
D5	Statement of good standing from prior institution(s)					X

D6

NA

D7

2.00

D8

D9

D9

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D10

D11

D12

D

D13  
D13



Number

Unit Type

D14  
D14



Number

Unit Type

D15

D16

31.00

D17





**F. STUDENT LIFE**

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2019 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	2%	1%
F1	Percent of men who join fraternities		
F1	Percent of women who join sororities		
F1	Percent who live in college-owned, -operated, or -affiliated housing	17%	7%
F1	Percent who live off campus or commute	84%	93%
F1	Percent of students age 25 and older	3%	19%
F1	Average age of full-time students	19	22
F1	Average age of all students (full- and part-time)	19	22

F2 Activities offered Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	
F2	Concert band	
F2	Dance	
F2	Drama/theater	
F2	International Student Organization	X
F2	Jazz band	
F2	Literary magazine	
F2	Marching band	
F2	Model UN	
F2	Music ensembles	
F2	Musical theater	
F2	Opera	
F2	Pep band	
F2	Radio station	
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X		
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:			

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	X
F4	Women's dorms	X
F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled students	X
F4	Special housing for international students	X
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	X
F4	Wellness housing	
F4	Other housing options (specify):	X
	Gender inclusive housing	



**G. ANNUAL EXPENSES**

G0 Please provide the URL of your institution's net price calculator:  
<https://www.ggc.edu/admissions/tuition-and-financial-aid-calculators/npcalc.html>  
 Provide 2020-2021 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2020-2021 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2020-2021 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-2021 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS Tuition:	\$4,018	\$4,018
	In-district		
G1	PUBLIC INSTITUTIONS In-state (out-of-district):	\$4,018	\$4,018
G1	PUBLIC INSTITUTIONS Out-of-state:	\$15,000	\$15,000
G1	NONRESIDENT ALIENS Tuition:	\$15,000	\$15,000
G1	REQUIRED FEES:	\$1,744	\$1,744
G1	ROOM AND BOARD: (on-campus)	\$13,616	\$13,616
G1	ROOM ONLY: (on-campus)	\$10,140	\$10,140
G1	BOARD ONLY: (on-campus meal plan)	\$3,476	\$3,476

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 Other:

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	15	
G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?if tufees, and room and boardshat aar of study (e.g by all nuired senior)?		X
G4		Yes	No
G4			X
G4		%	
G4			

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,430	\$1,430	\$1,430
G5	Room only			
G5	Board only		\$1,026	
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$13,680
G5	Transportation	\$2,230	\$2,230	\$2,230
G5	Other expenses	\$2,330	\$2,330	\$2,330

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	\$134
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$134
G6	PUBLIC INSTITUTIONS Out-of-state:	\$500
G6	NONRESIDENT ALIENS:	\$500

**H. FINANCIAL AID**

**Aid Awarded to Enrolled Undergraduates**

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item below), use the 2018-2019 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2019-2020 estimated	2018-2019 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

H3	Which needs-analysis methodology does your institution use in awarding institutional aid?	
H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal	\$35,691,737	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$11,400,893	\$3,110,341
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$140,002	\$28,631
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$308,328	\$112,704
H1	<b>Total Scholarships/Grants</b>	<b>\$36,254,021</b>	<b>\$14,538,615</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)	\$14,828,314	\$12,293,852
H1	Federal Work-Study	\$374,908	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$8,449	\$3,100
H1	<b>Total Self-Help</b>	<b>\$15,211,671</b>	<b>\$12,296,952</b>
H1	<b>Other</b>		
H1	Parent Loans	\$3,198,685	\$916,189
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
H1	Athletic Awards	\$172,093	\$544,383

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2018 cohort)	2393	8305	3622
H2	b) Number of students in line a who applied for need-based financial aid	2185	7067	2489

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H2	c) Number of students in line b who were determined to have financial need	1859	6119	2140
H2	d) Number of students in line c who were awarded any financial aid	1859	6119	2140
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	1505	4881	1580
H2	f) Number of students in line d who were awarded any need-based self-help aid	812	2758	1116
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	641	2168	378
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	107	331	66
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	50.2%	50.1%	39.9%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 11,821	\$ 12,331	\$ 9,885
H2	k) Average need-based scholarship and grant award of those in line e	\$ 5,713	\$ 5,898	\$ 4,653
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,041	\$ 3,621	\$ 3,412
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,016	\$ 3,562	\$ 3,390

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants : List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	211	652	140
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 1,802	\$ 1,827	\$ 1,784
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	34	100	2
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 6,639	\$ 6,991	\$ 8,680

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: \* 2019 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* students who transferred in.

\* money borrowed at other institutions.

\* parent loans

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\* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution	826
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Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.**

H5	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	463	56.05%	\$22,408
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	457	55.33%	\$21,851
	c) Institutional loan programs.			
	d) State loan programs.	15	1.82%	\$11,249
	e) Private student loans made by a bank or lender.	17	2.06%	\$12,955

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6 If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

H6 Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

H6 Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:



H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation		
H14	Art		
H14	Athletics	X	
H14	Job skills		
H14	ROTC		
H14	Leadership		
H14	Minority status		
H14	Music/drama		
H14	Religious affiliation		
H14	State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I1

Full-time	Part-time
Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Include if they teach one or more non-clinical credit courses
Exclude	Include
Exclude	Exclude
Include	Exclude
Exclude	Exclude
Exclude	Include

I1		Full-Time	Part-Time	Total
I1	a)	454	255	709
I1	b)	145	111	256
I1	c)	238	118	356
I1	d)	216	137	353
I1	e)	18	0	18
I1	f)	359	78	437
I1	g)	80	118	198
I1	h)	2	4	6
I1	i)			



I3 Undergraduate Class Size

and 539 faculty).

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at

I3		Number of Class Sections with Undergraduates Enrolled							
I3		Undergraduate Class Size (provide numbers)							Total
I3		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		79	488	1401	100	37	1	0	2106
I3	CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	SECTIONS	12	67	179	2	0	0	0	260

**J. DEGREES CONFERRED**

J1 Degrees conferred between July 1, 2018 and June 30, 2019

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation			0.9	3
J1	Architecture				4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism				9
J1	Communication technologies				10
J1	Computer and information sciences			12.0	11
J1	Personal and culinary services				12
J1	Education			8.6	13
J1	Engineering				14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics				16
J1	Family and consumer sciences			0.3	19
J1	Law/legal studies				22
J1	English			2.5	23
J1	Liberal arts/general studies				24
J1	Library science				25
J1	Biological/life sciences			9.0	26
J1	Mathematics and statistics			0.9	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies				30
J1	Parks and recreation			6.9	31
J1	Philosophy and religious studies				38
J1	Theology and religious vocations				39
J1	Physical sciences			0.9	40
J1	Science technologies				41
J1	Psychology			11.6	42
J1	Homeland Security, law enforcement, firefighting, and protective services			5.7	43
J1	Public administration and social services				44
J1	Social sciences			1.7	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts				50
J1	Health professions and related programs			5.2	51
J1	Business/marketing			31.6	52
J1	History			2.2	54
J1	Other				
J1	TOTAL (should = 100%)	0.00%	0.00%	100.00	

## Common Data Set Definitions

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Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as credit hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

\* Counseling service: Activities designed to assist students in making plans and decisions related to their education, career, or p

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Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with

**Liberal arts/career combination:** Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

**Master's degree:** An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

**Minority affiliation (as admission factor):** Special consideration in the admission process for members of designated racial/ethnic minority groups.

**\* Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

**Model United Nations:** A simulation activity focusing on conflict resolution, globalization, and diplomacy.

Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Nonresident alien:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

**\* On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

**Open admission:** Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

**Other expenses (costs):** Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

**Out-of-state tuition:** The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

**Part-time student (undergraduate):** A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week each term.

**\* Personal counseling :** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

**Post-baccalaureate certificate:** An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

**Post-master's certificate:** An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

**Postsecondary award, certificate, or diploma:** Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour requirements—

*Less Than 1 Academic Year:* Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 clock hours by a student enrolled full-time.

*At Least 1 But Less Than 2 Academic Years:* Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 clock hours.

*At Least 2 But Less Than 4 Academic Years:* Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 clock hours.

**Private institution:** An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

**Private for-profit institution:** A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

**Private nonprofit institution:** A private institution in which the individual(s) or agency in control receives no

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Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry associations).

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

\* Religious counseling: One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

\* Remedial services: Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status

