



**A0**

**A5 Degrees offered by your institution:**

A5	Certificate	X
A5	Diploma	
A5	Associate	X
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	Doctoral degree – professional practice	
A5	Doctoral degree -- other	

## B. ENROLLMENT AND PERSISTENCE

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Note: Report students formerly designated as "first professional" in the graduate cells.

B1	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>B1 Undergraduates</b>				
B1 Degree-seeking, first-time freshmen	939	1,134	151	164
B1 Other first-year, degree-seeking	669	862	480	511
B1 All other degree-seeking	1,803	2,577	1,030	1,359
<b>B1</b>	<b>3,411</b>	<b>4,573</b>	<b>1,661</b>	<b>2,034</b>
B1 All other undergraduates enrolled in credit courses	75	144	231	379
<b>B1</b>	<b>3,486</b>	<b>4,717</b>	<b>1,892</b>	<b>2,413</b>
<b>B1 Graduate</b>				
B1 Degree-seeking, first-time				
B1 All other degree-seeking				
B1 All other graduates enrolled in credit courses				
<b>B1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
B1 Total all undergraduates				12,508
B1 Total all graduate				0
<b>B1 GRAND TOTAL ALL STUDENTS</b>				<b>12,508</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

B2	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2 Nonresident aliens	58	301	303
B2 Hispanic/Latino	621	2,413	2,519
B2 Black or African American, non-Hispanic	781	3,840	3,986
B2 White, non-Hispanic	560	3,360	3,776
B2 American Indian or Alaska Native, non-Hispanic	4	12	13
B2 Asian, non-Hispanic	232	1,178	1,292
B2 Native Hawaiian or other Pacific Islander, non-Hispanic	2	26	27
B2 Two or more races, non-Hispanic	111	446	480
B2 Race and/or ethnicity unknown	19	103	112
<b>B2 TOTAL</b>	<b>2,388</b>	<b>11,679</b>	<b>12,508</b>

### Persistence

**B3 Number of degrees awarded from July 1, 2017 to June 30, 2018**

B3 Certificate/diploma	
B3 Associate degrees	
B3 Bachelor's degrees	1,135
B3 Postbachelor's certificates	
B3 Master's degrees	
B3 Post-Master's certificates	
B3 Doctoral degrees – research/scholarship	
B3 Doctoral degrees – professional practice	
B3 Doctoral degrees – other	

### Graduation Rates



**For  
mer  
ly  
B4**

A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students

<b>For mer ly B11</b>	H - Six-year graduation rate for 2012 cohort (G divided by C)	<b>15.57%</b>	<b>14.29%</b>	<b>19.83%</b>	<b>16.73%</b>
-----------------------------------	---	---------------	---------------	---------------	---------------

**Fall 2011 Cohort**

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
<b>For mer ly B4</b>	A- Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1198	231	567	<b>1996</b>
<b>For mer ly B5</b>	B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	<b>0</b>
<b>For mer ly B6</b>	C- Final 2011 cohort, after adjusting for allowable exclusions	<b>1198</b>	<b>231</b>	<b>567</b>	<b>1996</b>
<b>For mer ly B7</b>	D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	26	3	22	<b>51</b>
<b>For mer ly B8</b>	E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	74	18	46	<b>138</b>
<b>For mer ly B9</b>	F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	64	14	30	<b>108</b>
<b>For mer ly B10</b>	G - Total graduating within six years (sum of lines D, E, and F)	<b>164</b>	<b>35</b>	<b>98</b>	<b>297</b>
<b>For mer ly B11</b>	H - Six-year graduation rate for 2011 cohort (G divided by C)	<b>13.69%</b>	<b>15.15%</b>	<b>17.28%</b>	<b>14.88%</b>

**For Two-Year Institutions**

Please provide data for the 2015 cohort if available. If 2014 cohort data are not available, provide data for the 2014 cohort.

**2015 Cohort**

<b>B12</b>	Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2015 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0



**Applications**

C1	1678
C1	2227
C1	1543
C1	2035
C1	939
C1	151
C1	1134
C1	164

C2

	Yes	No
C2		X
C2		
C2		
C2		
C2		

	Yes	No
C2		
C2		
C2		

**Admission Requirements**

C3 High school completion requirement

C3	X
C3	
C3	
C4	
C4	
C4	X



C5 Visual/Performing Arts  
 C5 Other (specify)

**Basis for Selection**

C6

C6  
 C6  
 C6  
 C6  
 C6

C7

C7		Very Important	Important	Considered	Not Considered
----	--	----------------	-----------	------------	----------------

**C7 Academic**

C7	Rigor of secondary school record			X	
C7	Class rank			X	
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay				X
C7	Recommendation(s)			X	

**C7 Nonacademic**

C7	Interview				X
C7	Extracurricular activities				X
C7	Talent/ability				X
C7	Character/personal qualities				X
C7	First generation				X
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work				X
C7	Work experience				X
C7	Level of applicant's interest				X

**SAT and ACT Policies**

C8	Entrance exams	Yes	No
----	----------------	-----	----

C8A		X	
-----	--	---	--

C8A

C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
-----	--	---------	-----------	------------------	-----------------------	----------

C8A	SAT or ACT				X	
C8A	ACT only				X	
C8A	SAT only				X	
C8A	Not Used					



**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

<b>C8B</b> SAT with Essay component required	
<b>C8B</b> SAT with Essay component recommended	
<b>C8B</b> SAT with or without Essay component accepted	X

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

<b>C8C</b>	SAT essay	ACT essay
<b>C8C</b> For admission		
<b>C8C</b> For placement		
<b>C8C</b> For advising		
<b>C8C</b> In place of an application essay		
<b>C8C</b> As a validity check on the application essay		
<b>C8C</b> No college policy as of now	X	X
<b>C8C</b> Not using essay component		

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>	Yes	No
	X	

<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-	
<b>C8E</b> Latest date by which SAT Subject Test scores must be received for fall-term admission	

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT	X
<b>C8G</b> ACT	X
<b>C8G</b> SAT Subject Tests	X
<b>C8G</b> AP	X
<b>C8G</b> CLEP	X
<b>C8G</b> Institutional Exam	X
<b>C8G</b> State Exam (specify):	ACCUPLACER

**Freshman Profile**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2018, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2018 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. **Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).**

<b>C9</b>	Percent submitting SAT scores	69%	Number submitting SAT scores	1644
<b>C9</b>	Percent submitting ACT scores	21%	Number submitting ACT scores	501

C9		25th Percentile	75th Percentile
C9	SAT Evidence-Based Reading and Writing	470	560
C9	SAT Math	460	550
C9	ACT Composite	17	22
C9	ACT Math	16	21
C9	ACT English	15	22
C9	ACT Writing	7	21

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Evidence-Based Reading and Writing	SAT Math	
C9	700-800	1.09%	1.52%	
C9	600-699	13.26%	8.63%	
C9	500-599	45.01%	47.84%	
C9	400-499	37.77%	37.26%	
C9	300-399	2.86%	4.62%	
C9	200-299	0.00%	0.12%	
C9	Totals should = 100%	100.00%	100.00%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	2.00%	2.99%	1.20%
C9	24-29	14.57%	11.58%	14.57%
C9	18-23	47.50%	38.92%	38.32%
C9	12-17	35.93%	40.92%	45.91%
C9	6-11	0.00%	5.59%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
C9	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	4.97%
C10	Percent in top quarter of high school graduating class	16.69%
C10	Percent in top half of high school graduating class	46.38%
C10	Percent in bottom half of high school graduating class	53.62%
C10	Percent in bottom quarter of high school graduating class	21.24%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	58.96%

Top half +  
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	6.88%
C11	Percent who had GPA between 3.50 and 3.74	9.32%
C11	Percent who had GPA between 3.25 and 3.49	10.90%
C11	Percent who had GPA between 3.00 and 3.24	16.16%
C11	Percent who had GPA between 2.50 and 2.99	30.48%
C11	Percent who had GPA between 2.0 and 2.49	24.41%
C11	Percent who had GPA between 1.0 and 1.99	1.84%
C11	Percent who had GPA below 1.0	0.00%
C11	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	2.89
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	97.95%

### Admission Policies

#### C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$20.00	
C13		Yes	No

**C13** Can it be waived for applicants with financial need? X

**C13**

**C13** Same fee: X

**C13** Free:

**C13** Reduced:

**C13** [redacted] Yes No

**C13** Can on-line application fee be waived for applicants with financial need? X

**C14 Application closing date**

**C14** [redacted] Yes No

**C14** Does your institution have an application closing date? X

**C14** Application closing date (fall): 5/1

**C14** Priority date: 5/1

**C15** [redacted] Yes No

**C15** Are first-time, first-year students accepted for terms other than the fall? X

**C16 Notification to applicants of admission decision sent**

**C16** On a rolling basis beginning (date):

**C16** By (date):

**C16** Other:

**C17 Reply policy for admitted applicants**

**C17** Must reply by (date):

**C17** No set date: X

**C17** Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter

**C17** Other:

**C17**

**C17** \$250

**C17**

**C17** Yes, icy iAul

**C16**

[redacted]

[redacted]

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21	Yes	No
C21		X

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 **For the Fall 2018 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

**C22 Early action**

C22	Yes	No
C22		X

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		X

**D. TRANSFER ADMISSION**

**Fall Applicants**

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2018.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	445	408	330
Women	864	806	518
<b>Total</b>	<b>1,309</b>	<b>1,214</b>	<b>848</b>

**Application for Admission**

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
If yes, what is the minimum number of credits and the unit of measure?	30	

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript		X			
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores		X			
Statement of good standing from prior institution(s)					X

**D6** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

**D7** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

**D8** List any other application requirements specific to transfer applicants:

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall	5/1	5/1			
D9 Winter					
D9 Spring	11/1	11/1			
D9 Summer	5/3	5/3			

**D10** Yes No

D10

D11

D12 Report the lowest grade earned for any course that may be transferred for credit:

D

D13

Number

Unit Type

D13 Maximum number of credits or courses that may be transferred from a two-year institution:

D14

Number

Unit Type

D14 Maximum number of credits or courses that may be transferred from a four-year institution:

D15 Minimum number of credits that transfers must complete at

D16

31.00

D17 Describe other transfer credit policies:

**Military Service Transfer Credit Policies**

D18 Does your institution accept the following military/veteran transfer credits:

Yes

No

D19

Number

Unit Type

D20

Number

Unit Type

Yes

No

D21 Are the military/veteran credit transfer policies on your website?

X

D21 If yes, please provide the URL where they can be located:  
<http://www.ggc.edu/admissions/admissions-requirements/transfer/>

D22 Describe other military/veteran transfer credit policies unique to your institution:  
 Approving credit for military experience will include a review of the student's Joint Service Transcript (JST) or the DD 214 or a military course transcript (AARTS, SMART, CCAF,



Common Data Set 2018-2019



F1

F1		First-time, first-year (freshman) students	Undergraduates
----	---	--	----------------

F1		1%	1%
----	--	----	----

F1

F1

F1		14%	7%
----	--	-----	----

F1		86%	93%
----	--	-----	-----

F1		1%	20%
----	--	----	-----

F1		19	22
----	--	----	----

F1		19	23
----	--	----	----

F2

F2	Campus Ministries	X	
----	-------------------	---	--

F2	Choral groups		
----	---------------	--	--

F2	Concert band		
----	--------------	--	--

F2	Dance		
----	-------	--	--

F2	Drama/theater		
----	---------------	--	--

F2	International Student Organization	X	
----	------------------------------------	---	--

F2	Jazz band		
----	-----------	--	--

F2	Literary magazine		
----	-------------------	--	--

F2	Marching band		
----	---------------	--	--

F2	Model UN		
----	----------	--	--

F2	Music ensembles		
----	-----------------	--	--

F2	Musical theater		
----	-----------------	--	--

F2	Opera		
----	-------	--	--

F2	Pep band		
----	----------	--	--

F2	Radio station		
----	---------------	--	--

F2	Student government	X	
----	--------------------	---	--

F2	Student newspaper	X	
----	-------------------	---	--

F2	Student-run film society		
----	--------------------------	--	--

F2	Symphony orchestra		
----	--------------------	--	--

F2	Television station		
----	--------------------	--	--

F2	Yearbook		
----	----------	--	--

F3

F3		At Cooperating Institution	
----	---	-------------------------------	--

F3	Army ROTC is offered:		
----	-----------------------	--	--

F3	NavF3		
----	-------	--	--



**G. ANNUAL EXPENSES**

**G0** Please provide the URL of your institution's net price calculator:  
<https://www.ggc.edu/admissions/tuition-and-financial-aid-calculators/npcalc.html>  
**Provide 2019-2020 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2019-2020 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2019-2020 academic year costs of attendance will be available:  
 \_\_\_\_\_

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2019-2020 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS Tuition: In-district	\$4,018	\$4,018
G1	PUBLIC INSTITUTIONS In-state (out-of-district):	\$4,018	\$4,018
G1	PUBLIC INSTITUTIONS Out-of-state:	\$15,000	\$15,000
G1	NONRESIDENT ALIENS Tuition:	\$15,000	\$15,000
<b>REQUIRED FEES:</b>			
G1		\$1,744	\$1,744
<b>ROOM AND BOARD:</b>			
G1	ROOM AND BOARD: (on-campus)	\$13,346	\$13,346
G1	ROOM ONLY: (on-campus)	\$9,970	\$9,970
G1	BOARD ONLY: (on-campus meal plan)	\$3,376	\$3,376
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

G1 Other:

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	15	

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		X

G4		%
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	

Common Data Set 2018-2019

**G5**

<b>G5</b>		Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b>	Books and supplies	\$1,440	\$1,440	\$1,440
<b>G5</b>	Room only			\$8,007
<b>G5</b>	Board only		\$1,542	\$3,376
<b>G5</b>	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$11,383
<b>G5</b>	Transportation	\$2,260	\$2,260	\$2,260
<b>G5</b>	Other expenses	\$2,290	\$2,290	\$2,290

**G6**

**G6 PRIVATE INSTITUTIONS:**

<b>G6 PUBLIC INSTITUTIONS</b> In-district:	\$134
<b>G6 PUBLIC INSTITUTIONS</b> In-state (out-of-district):	\$134
<b>G6 PUBLIC INSTITUTIONS</b> Out-of-state:	\$500
<b>G6 NONRESIDENT ALIENS:</b>	\$500

Common Data Set 2018-2019



H1



2018-2019  
estimated

2017-2018  
final

H1

X



Common Data Set 2018-2019

H2	c) Number of students in line <b>b</b> who were determined to have financial need	1610	6031	2306
H2	d) Number of students in line <b>c</b> who were awarded any financial aid	1562	5903	2184
H2	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	1227	4644	1623
H2	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	639	2773	1183
H2	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	593	1964	355
H2	h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	744	2112	557
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	81.8%	73.7%	62.2%
H2	j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 18,737	\$ 17,655	\$ 14,788
H2	k) Average need-based scholarship and grant award of those in line <b>e</b>	\$ 5,835	\$ 5,902	\$ 5,016
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$ 3,061	\$ 3,689	\$ 3,442
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan	\$ 3,025	\$ 3,639	\$ 3,411

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	163	559	144
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 1,741	\$ 1,847	\$ 1,753
H2A	p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	10	102	3
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 11,921	\$ 7,124	\$ 3,916

**H3** Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: \* 2018 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018.

\* only loans made to students who borrowed while enrolled at your institution.  
\* co-signed loans.

Exclude: \* students who transferred in.  
\* money borrowed at other institutions.  
\* parent loans

\* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

<b>H4</b>	Provide the number of students in the 2018 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018. Exclude students who transferred into your institution	746
-----------	---	-----

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.**

<b>H5</b>	<b>Source/Type of Loan</b>	<b>Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column</b>	<b>Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)</b>	<b>Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)</b>
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	425	56.97%	\$22,012
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	423	56.70%	\$21,550
	c) Institutional loan programs.			
	d) State loan programs.	8	1.07%	\$6,883
	e) Private student loans made by a bank or lender.	20	2.68%	\$9,213

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<b>H6</b>	Institutional need-based scholarship or grant aid is available	
<b>H6</b>	Institutional non-need-based scholarship or grant aid is available	X
<b>H6</b>	Institutional scholarship or grant aid is not available	

<b>H6</b>	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
-----------	---	--

<b>H6</b>	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
-----------	--	--

<b>H6</b>	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
-----------	--	--

H7  
H7  
H7  
H7  
H7  
H7

X

**Process for First-Year/Freshman Students**

H8  
H8  
H8  
H8  
H8  
H8  
H8  
H8

X  
X

H9  
H9  
H9  
H9

7/6  
7/6



**H14** Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation		
H14	Art		
H14	Athletics	X	
H14	Job skills		
H14	ROTC		
H14	Leadership		
H14	Minority status		
H14	Music/drama		
H14	Religious affiliation		
H14	State/district residency		

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

Please report the number of instructional faculty members in each category for Fall 2018. Include faculty who are on your institution's payroll on the census date your institution uses for

**I1 IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

faculty employed on a full-time basis for instruction (including those with released time for research)

Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
I1 a) Total number of instructional faculty	449	251	700
I1 b) Total number who are members of minority groups	144	115	259
I1 c) Total number who are women	233	118	351
I1 d) Total number who are men	216	133	349
I1 e) Total number who are nonresident aliens (international)	46	11	57
I1 f) Total number with doctorate, or other terminal degree	358	91	449
I1 g) Total number whose highest degree is a master's but not a terminal master's	77	144	221
I1 h) Total number whose highest degree is a bachelor's	0	2	2
I1 i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	14	14	28
I1 j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			0

**I2 Student to Faculty Ratio**

Report the Fall 2018 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2018 Student to Faculty ratio	18	to 1	(based on 9,638 students)
----	------------------------------------	----	------	---------------------------



and 533 faculty).

**I3 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2018 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2018. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**I3 Number of Class Sections with Undergraduates Enrolled**

		<b>Undergraduate Class Size (provide numbers)</b>						
<b>I3 CLASS SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>I3</b>	112	544	1303	100	48	1	0	2108
<b>I3 CLASS SUB-SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>I3</b>								0

**J1 Degrees conferred between July 1, 2017 and June 30, 2018**  
**J1**

<b>J1</b>	<b>Category</b>	<b>Diploma/Certificates</b>	<b>Associate</b>	<b>Bachelor's</b>	<b>CIP 2010 Categories to Include</b>
<b>J1</b>	Agriculture				1
<b>J1</b>	Natural resources and conservation			0.7%	3
<b>J1</b>	Architecture				4
<b>J1</b>	Area, ethnic, and gender studies				5
<b>J1</b>	Communication/journalism				9
<b>J1</b>	Communication technologies				10
<b>J1</b>	Computer and information sciences			12.1%	11
<b>J1</b>	Personal and culinary services				12
<b>J1</b>	Education			6.6%	13
<b>J1</b>	Engineering				14
<b>J1</b>	Engineering technologies				15
<b>J1</b>	Foreign languages, literatures, and linguistics				16
<b>J1</b>	Family and consumer sciences				19
<b>J1</b>	Law/legal studies				22
<b>J1</b>	English			3%	23
<b>J1</b>	Liberal arts/general studies				24
<b>J1</b>	Library science				25
<b>J1</b>	Biological/life sciences			10.4%	26
<b>J1</b>	Mathematics and statistics			1.5%	27
<b>J1</b>	Military science and military technologies				28 & 29
<b>J1</b>	Interdisciplinary studies				30
<b>J1</b>	Parks and recreation			4.3%	31
<b>J1</b>	Philosophy and religious studies				38
<b>J1</b>	Theology and religious vocations				39
<b>J1</b>	Physical sciences			0.5%	40
<b>J1</b>	Science technologies				41
<b>J1</b>	Psychology			10.1%	42
<b>J1</b>	Homeland Security, law enforcement, firefighting, and protective services			5.6%	43
<b>J1</b>	Public administration and social services				44
<b>J1</b>	Social sciences			2.2%	45
<b>J1</b>	Construction trades				46
<b>J1</b>	Mechanic and repair technologies				47

## Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

\* **Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

**Accelerated program:** Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term .

**Admitted student:** Applicant who is offered admission to a degree-granting program at your institution.

\* **Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

**Applicant (first-time, first year):** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

**Application fee:** That amount of money that an institution charges for processing a student's application for acceptance. This amount is creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**Associate degree:** An award that normally requires at least two but less than four years of full-time equivalent college work.

**Bachelor's degree:** An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three

**Commuter:** A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

**Contact hour:** A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

**Continuous basis (for program enrollment):** A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

**Cooperative education program:** A program that provides for alternate class attendance and employment in business, industry, or government.

**Cooperative housing:** College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

\* **Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

**Credit:** Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

**Credit course:** A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

**Credit hour:** A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

**Cross-registration:** A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

**Deferred admission:** The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

**Degree:** An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

**Degree-seeking students:** Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

**Differs by program (calendar system):** A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

**Diploma:** See **Postsecondary award, certificate, or diploma.**

**Distance learning:** An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

**Doctor's degree-research/scholarship:** A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research,

**Early decision plan:** A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without p

**Liberal arts/career combination:** Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

**Master's degree:** An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

**Minority affiliation (as admission factor):** Special consideration in the admission process for members of designated racial/ethnic minority groups.

\* **Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

**Model United Nations:** A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Nonresident alien:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

\* **On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

**Open admission:**

**Race/ethnicity:** Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

**Race/ethnicity unknown:** Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

**Religious affiliation/commitment (as admission factor):** Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

\* **Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

\* **Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

**Required fees:** Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

**Resident alien or other eligible non-citizen:** A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

**Room and board (charges)—on campus:** Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

**Secondary school record (as admission factor):** Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

**Semester calendar system:** A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

**Student-designed major:** A program of study based on individual interests, designed with the assistance of an adviser.

**Study abroad:** Any arrangement by which a student completes part of the college program studying in a foreign country.

**Volunteer work (as admission factor):** Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

**Wait list:** List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

**Weekend college:** A program that allows students to take a complete course of study and attend classes only on weekends.

**White:**