

Georgia Gwinnett College Schools of Education Unit Data

The Georgia Professional Standards Commission (GaPSC) provided Educator Preparation Provider (EPPs) with Teacher Preparation Program Effectiveness Measure (PPEM) data for the first time in 2017. The PPEM, used by the GaPSC to rate Educator Preparation Programs throughout the state, is based on a variety of data that the GaPSC collects, including the Teacher Assessment on Performance Standards (TAPS) data, Georgia Assessment of Certified Educators (GACE) data, edTPA scores, and inductee surveys and employer surveys. A level 4 is above 180 points (Exemplary). A level 3 is 160 to 179 points (Effective). The overall Provider PPEM for GGC is a rating of level 4, with 100 points.

Impact on P12 Learning and Development

Our Student Growth Percentile numbers (SGPs) indicate a high level of teaching effectiveness. First implemented in 2017, SGPs describe the amount of growth a student has demonstrated relative to academically similar students across the state. An SGP will range from 1 to 99, with lower percentages corresponding to low relative growth and high percentages corresponding to high relative growth. In turn, for teachers who teach SGP grades and courses, their ultimate teacher effectiveness is partly based on their SGP rating. When the SGPs from students who are taught by graduates from our Educator Preparation Program analyzed, a vast majority (85%) score in Level III (Proficient) or Level IV (Exemplary) levels. This is higher than the scores of students from similar Educator Preparation Programs.

SGP Ratings First Academic Year after Program Completion (N=119)

SGP Rating Level	Completers from this EPP	Completers from all EPPs	Completers from similar EPPs
1	3%	3%	4%
3	83%	79%	76%
4	2%	3%	3%

Indicators of Teaching Effectiveness (SPEM Rating Level 3)

If we focus specifically on the Teacher Assessment on Performance Standards (TAPS) data drawn from the evaluations of in-service teachers performed by local school leaders, it is clear that our teacher candidates are having a positive impact on P-12 learning and development. Ninety-Six percent score proficient or above on all ten standards. All standards are close to a score of 2.0, which represents a proficient score. We scored equal to similar EPPs on standards 5, 6, 7, 8, 9, and 10. We surpassed similar EPPs on standards 2, 4, and 14 in Instructional Planning and Differentiated Instruction. Therefore, we score the same or higher on nine of the ten standards.

Teacher Assessment on Performance Standards (TAPS)

N=279	This EPP	All EPPs	Similar EPPs
Level I	0.4%	0.1%	0.2%
Level II	3.8%	3.6%	4.4%
Level III	95.1%	95.5%	94.5%
Level IV	0.8%	0.8%	0.9%

AverageScores by Standard

	Standard	This EPP	All EPPs	Similar EPPs
1. Professional Knowledge		1.97	2.02	

N=34	This EPP	All EPPs	Similar EPPs
Average Score:	3.15	3.24	3.22
Responses:	34	2,535	426
Response rate:	12%	23%	21%

Satisfaction of Completers (N=19)

The Georgia Professional Standards Commission surveyed all completers of education programs

Ability of completers to meet licensing and any additional state requirements

The Georgia Performance Standards Commission has provided the following PPEM data for edTPA. Our candidates have a 100% pass rate, but we continue to monitor edTPA scores and adjust course work as needed. Based on a more detailed analysis of edTPA scores, our faculty have recommended that courses focus on rubrics 10 and 14 for all programs and on rubric 18 for Elementary Education. They plan to look at the prompts from students who scored a 5 and use ATLAS videos and commentaries in class to support students on these rubrics in addition to sharing student exemplars. Again, the data shows that our candidates performed better than similar EEPs (PPEM Rating Level 4).

edTPA Assessment Data (N=319)

This EPP

All EPPs

Program	Completion Year	Total Completers	Employed as Teachers
Elementary Education	2019	68	68
Elementary Education	2020	57	57
English	2014	5	5
English	2015	2	2
English	2016	6	6
English	2017	4	4
English	2018	8	9
English	2019	2	2
English	2020	5	5
History	2014	1	1
History	2015		

Program	Completion Year	Total Completers	Employed as Teachers
Political Science	2015	1	1
Political Science	2016	1	1
Political Science	2017	1	1
Special Ed General Curriculum	2014	14	14
SpeciaEd General Curriculum	2015	16	16